

TEAM PRECEPTING

Team precepting is a common practice which can help to provide even more robust learning experiences. When team precepting is occurring consider if layered learning could be incorporated. Consider the suggestions below to ensure a positive experience for all involved.



Prepare the Student

- Inform them who the primary preceptor is. If it will vary then provide a schedule to the student noting who the primary is for certain days or activities to reduce confusion.
- Clarify if contradictory information is given, or there are competing priorities, who should they address those with?
- Provide a clear schedule so the student knows who they are working with on what days.



Layered Learning

- Often paired with team precepting in clinical settings with senior practitioners, residents and PharmD students to: promote active learning, increase efficiency, reinforce team collaboration, & can enhance teaching.
- Effective layered learning can help shape future pharmacists, by engaging with others at varying levels of expertise.



Team Preparation

- Make sure everyone knows what the student schedule is, including assignment deadlines.
- Discuss how to provide feedback for inclusion on evaluations.
- Discuss who will make activity assignments, if more than one person, confirm how info will be shared.
- Plan for regular debriefing.



Evaluations

- Be clear with students and team preceptors regarding how feedback will be collected and captured on their evaluation.
- Only one preceptor can be listed as the primary to complete a student evaluation.
- If the primary preceptor who will be completing evaluations is not the individual listed within CORE ELMS on the student's schedule, please inform Experiential Services!

