



WASHINGTON STATE UNIVERSITY
**College of Pharmacy and
Pharmaceutical Sciences**

PHARMACY STUDENT HANDBOOK
Updated: January 5, 2024

A COMMITMENT TO EXCELLENCE

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INTRODUCTION

The College of Pharmacy and Pharmaceutical Sciences Student Handbook (Handbook) contains information about the Doctor of Pharmacy Program at the College of Pharmacy and Pharmaceutical Sciences. Think of the Handbook as a "user's manual" to successfully navigate your personal journey toward graduation.

This Handbook does not supersede any Washington State University (WSU or University) policy or procedure. While it is an essential resource for you, it cannot answer all questions and must be supplemented by thoughtful interactions with advisors, faculty and staff.

All College of Pharmacy and Pharmaceutical Sciences students are required to abide by and meet the regulations and policies set forth in this most current and revised Handbook, which is also posted on the College of Pharmacy and Pharmaceutical Sciences website. This Handbook is subject to revision at the discretion of the College of Pharmacy and Pharmaceutical Sciences.

The policies outlined in this handbook apply to the Doctor of Pharmacy and the Doctor of Pharmacy with Research Honors degrees, herein referred to the PharmD, Doctor of Pharmacy program or professional program.

Vision and Mission

VISION

Approved May 31, 2013

To be a leader in advancing, promoting, and protecting human health.

MISSION

Approved May 31, 2013

To improve health in our community through excellence in collaborative research, scholarship, and clinical education, and to develop outstanding healthcare professionals and scientists.

This will be accomplished through:

- a student-centered educational philosophy that promotes life-long intellectual growth and learning
- the provision of pharmaceutical care designed to improve an individual's quality of life and the overall public health through both prevention and treatment
- nurturing an exceptional environment for research, scholarship, innovative practice and professional and graduate education
- creating an environment of trust and respect in all that we do

Accreditation

The WSU College of Pharmacy and Pharmaceutical Sciences' (College of Pharmacy and Pharmaceutical Sciences' or College) Doctor of Pharmacy program is accredited by the Accreditation Council for Pharmacy Education (ACPE), 135 S. LaSalle Street, Suite 4100, Chicago, IL 60603-4810, and-312/664-3575; FAX 312/664-4652, web site www.acpe-accredit.org.

The ACPE Standards Comments Form

The ACPE is required to demonstrate to the U.S. Secretary of Education its expectations regarding a program's recording and handling of student complaints. The ACPE must demonstrate a link between its review of complaints and its evaluation of a program in the accreditation process. Therefore, to demonstrate compliance with the U.S. Department of Education Criteria for Recognition, and with the prior review and advice of the Department of Education personnel, the ACPE requires pharmacy schools to provide an opportunity for pharmacy students to provide comments and /or complains about the school's adherence to the ACPE Standards.

The colleges and schools of pharmacy have an obligation to respond to any written complaints by students lodged against a school of pharmacy, or a pharmacy program, that are related to the standards and the policies and procedures of the ACPE. Hence, the College has established, implemented, and maintains a student complaint procedure that affords the complainants with fundamental procedural due process. The policy for student complaints related to the ACPE Standards that the College has established is:

1. The student who wishes to file a complaint may visit the ACPE Standards Website at <http://www.acpe-accredit.org>.
2. The student may submit a written complaint to the Associate Dean for Professional Education. A student may also submit a written complaint to a student representative of the Pharmacy Student Advisory Council (PSAC) who will forward the complaint to college administrators on his/her/their behalf.
3. The Associate Dean for Professional Education will investigate a student's written complaint and will share the results of this investigation with the Dean. The Dean will review this report and determine if the complaint requires a formal intervention.
4. All written complaints will be kept in a confidential, secured file in the Associate Dean's office. The file of student complaints will be made available for inspection to the ACPE at on-site evaluations or otherwise at the ACPE's written request. The findings of this inspection, and the resulting implication(s) to the accreditation of the professional program, shall be noted in the Evaluation Team Report.

Student Complaint Form

Last Name: _____ First Name: _____

Local Address: _____

City: _____ State: _____ Zip: _____

Phone: _____ Email: _____

Home Address: _____

City: _____ State: _____ Zip: _____

Classification: PY1, PY2, PY3, PY4 Advisor: _____

1. State the specific the ACPE Standard that you are commenting on:

2. Provide pertinent information about your concerns:

Office of Pharmacy Student Services

The Office of Pharmacy Student Services facilitates a student's progress through the College of Pharmacy and Pharmaceutical Sciences' professional program. Academic and Student Success advisors, the Director of Student Services, and the Assistant Director of Student Services are available to answer your questions about the Doctor of Pharmacy program and can be a resource for the following:

- Problems or questions regarding registering for courses
- Identifying resources on campus that can support academic success
- Questions about policies and procedures outlined within this Handbook
- Questions for whom you are not sure to ask
- Information about our Student Ambassador Program
- Emergency student loans
- Academic and career advising
- Continuous Professional Development and Co-Curricular requirements
- Room scheduling requests
- Scholarship and financial aid questions
- Class ranking and course average percentage calculations

Office of Student Services Staff

Program Assistant

Barb King, 509-368-6605, bjking@wsu.edu

Program Coordinator

Megan Stout, 509-368-6672, m.stout@wsu.edu

Academic and Student Success Advisors

Spokane Students

Monica Graham, 509-368-6693, monica.graham@wsu.edu

Yakima Students

Monica Graham, 509-368-6693, monica.graham@wsu.edu

Student Services Leadership

Assistant Director of Pharmacy Admissions and Recruitment

Laura Lagreid, 509-358-7790, laura.lagreid@wsu.edu

Assistant Director of Student Services and Yakima Advisor

Monica Graham, 509-368-6693, monica.graham@wsu.edu

Director of Student Services

Kim Mickey, 509-368-6694, k.mickey@wsu.edu

Associate Dean, Professional Education

Megan Willson, Clinical Professor, 509-358-7877, mwillson@wsu.edu

Student Support Services Available

WSU Spokane Student Affairs provides support services for pharmacy students residing in both Spokane and Yakima. Services provided include:

- Financial Aid
- Access/Disability Resources
- Religious Accommodations
- Room Scheduling
- Community Standards
- Enrollment Services
- Student Leadership and Involvement (ASWSUHS, Student Entertainment Board, Registered Student Organizations)
- Diversity Center
- Community Engagement
- Lactation Room (SAC 207)

Information about accessing services provided by WSU Student Affairs can be found here;
<https://spokane.wsu.edu/studentaffairs/>

The Student Success Center is a subdivision of student affairs and focuses on assisting all pharmacy students with academics, personal wellness and professional development. Services provided by the Student Success Center include:

- Learning Assistance
- Writing Assistance
- Multilingual Learner Support
- Tutoring
- Student Success Workshops
- International Student Liaison

Information about accessing services provided by the Student Success Center can be found here:
<https://spokane.wsu.edu/studentaffairs/successcenter/>

Health and Wellness

- Counseling Services - <https://spokane.wsu.edu/studentaffairs/counseling-services/>
- Campus Pantry (Spokane; HSB 110AA; Yakima; UCC and Watson Hall) - <https://spokane.wsu.edu/studentaffairs/campus-pantry/>
- Student Health Services - <https://spokane.wsu.edu/studentaffairs/health-and-wellness/>
- Teladoc – online medical care - <https://spokane.wsu.edu/studentaffairs/health-and-wellness/clinic-services/>
- Fitness Center on Spokane Campus - <https://spokane.wsu.edu/studentaffairs/student-fitness-center/>
- Gym subsidies for Yakima students – Contact your ASWSUHS representative at spok.aswsu.yakima@wsu.edu

Learning Assistance:

The Student Success Center offers support and guidance for students who want to become stronger learners. Whether you are facing specific learning challenges, or you just want to sharpen your strategies, our Learning Specialist can meet with you.

Learning Services offered include:

- Test taking Strategies
- Effective study strategies
- Time management
- Learning strategies

For informative worksheets and handouts that cover these strategies go to:

<https://spokane.wsu.edu/studentaffairs/successcenter/learning-assistance/>

To make an appointment with a Learning Specialist:**Yakima Students**

Call or email Scott Klepach at 509-494-7925, scott.klepach@wsu.edu

Spokane Students

Call or email Eric Slaughter at 509-358-7757 or schedule an appointment at

<https://outlook.office365.com/owa/calendar/WritingandLearningCenter@email.wsu.edu/bookings/>

Diversity Support

The Student Diversity Center supports all students with a focus on people from traditionally under-represented backgrounds and promotes an inclusive community for all students through advocacy, education, support, and resources at the WSU Health Sciences campuses. They provide tools and opportunities for students to become thoughtful, engaged global citizens through Education, Leadership, Service, and Campus Outreach. The Center sponsors programs and activities throughout the year and includes study space, lounge space, coffee and tea, leadership opportunities, and much more. The Student Diversity Center is in SAC 105 and provides services to students in Yakima.

EMERGENCY PROCEDURES

WSU Guidelines for Bloodborne Pathogens Occupation Exposure Management/Medical Services

Background

Health care professionals are at risk that they might be injured at work by being stuck, cut or splashed with fluids containing infectious agents. Even though the risk is small, you still need to know what to do.

The bloodborne pathogens of concern are hepatitis B virus (HBV), hepatitis C virus (HCV), and human immunodeficiency virus (HIV). The chance of developing infection depends on the type of injury, the type and amount of fluid involved and the type of virus. Potentially infectious bodily fluids are blood or blood products, cerebrospinal fluid, pleural fluid, peritoneal fluid, pericardial fluid, amniotic fluid, vaginal secretions and semen.

One approach to remembering the approximate risk of being infected by a needle-stick is that there is an approximately 10-fold difference in the level of risk between each of the three worrisome viruses when listed in the alphabetic order:

Virus	Risk
HBV	6-30%
HCV	2%
HIV	0.3%

(Online resources are listed on the last page on this monograph BUT please follow the protocol below first)

What If You Are Exposed?

One of the vaccines you received provides antibodies to prevent infection for highest acquisition risk virus, HBV. For the HCV and HIV, we do not yet have effective immunizations. Do your best to not have to trigger the following protocols by remembering that you can prevent exposure by being alert, aware, and careful while using and disposing of a sharp object and being around infectious bodily fluids.

Should an exposure occur, *please don't panic*. The vast majority of body substance exposures do not result in harm. **Time matters though, so please proceed as follows (see next two pages):**

Immediate Actions

Wash:

- For punctures or lacerations, bleed the site well under running water and wash with soap and water.
- For mucous membrane splashes (eyes, nose or mouth), immediately flush with copious amounts of water.
- Carefully remove all soiled clothing and wash again if it was necessary to remove soiled clothing.

Gather and write down information about what happened because this is needed to do testing on the patient and to decide whether you might need post-exposure prophylaxis:

- The source patient's name, hospital number, date of birth, and location in the hospital or clinic.
- Name and contact information of your clinical supervisor at the time of the incident.
- The date and time the incident occurred.
- The type of potentially infectious materials that was involved in the incident - blood, amniotic fluid, etc.
- The details of the incident - for example, the type of needle or splash, what that needle had been in, the depth of the injury, whether you were wearing protective equipment such as gloves or face mask, etc.

Notify the nurse or health care provider in charge of the area where the incident occurred. The hospital's or clinic's personnel will initiate the process of consenting the patient to have blood tests to determine if he or she might be harboring an infectious agent. You are NOT the person to consent the patient or to draw the blood from the source patient. Complete the clinical agency's incident report form.

Tests that designated personnel will do on the source patient if the exposure warrants it and the patient's infectivity is not known are:

- Hepatitis B surface antigen (HBsAg).
- Hepatitis C antibody (anti-HCV).
- HIV antibody (with consent).
- In high-risk source patients believed or known to be HIV positive, and/or known to be anti-HCV positive, viral "load" studies (i.e., quantitative viral RNA) should also be sent for each respective virus.
- If the patient refuses to have blood drawn, the Spokane Health Department will be contacted.

Actions within **Two** Hours

Physician evaluation to determine if the affected person might need post-exposure prophylaxis.

During regular work hours: Affected persons who are residents or students in Spokane should report to the Rockwood Clinic Urgent Care, 400 E. 5th Ave, Spokane, WA, Phone: (509) 838-2531. For students in Yakima, please refer to the resources listed on the Yakima Student Health Services webpage for the most current clinic location. <https://spokane.wsu.edu/studentaffairs/health-and-wellness/yakima-student-health-services/>

Call urgent care immediately and an urgent visit will be arranged. It is important to tell the receptionist that an exposure has occurred so that the individual will be seen quickly.

After hours or on weekends or holidays: Affected persons in Spokane should report to the Deaconess Emergency Department (ED).

While the affected person is in clinic or in the ED being evaluated, he/she/they must contact one of the course instructor or preceptors. Don't waste time calling the supervisor or preceptor prior to being evaluated.

Tests that will need to be ordered if the exposure warrants it are:

1. Hepatitis B surface antibody (HBsAb) if the Affected Person has not completed Hepatitis B immunization series or if the level of protective antibody from such a series is unknown.
2. Hepatitis C antibody (anti-HCV).
3. HIV antibody (with consent).
4. If indicated and the affected person elects to take prophylactic treatment, additional baseline blood tests will include CBC, renal function, hepatic function, and pregnancy test.

Actions within 24 Hours

WSU students must complete a WSU Incident Report that is available on-line within 24 hours of the incident. <http://hrs.wsu.edu/managers/incident-report/>. The attending provider will be asked to send the "health care professional's written opinion" to the respective program supervisor stating that the student was seen and advised as to follow-up care. Files will be kept confidentially in each program office.

<p>WSU Pharmacy students Complete WSU Incident Report (see below for link) and use the Spokane campus 4-digit mail code: 1495. The student should notify their Preceptor, who will notify the Director of Experiential Programs (509) 358-7659.</p>	<p>Spokane Students Information coming soon.</p>	<p>Yakima students Students who do not carry personal medical insurance but have paid the WSU mandatory Health and Wellness Fee (\$100.00) should refer to the resources listed on the Yakima Student Health Services webpage for the most current clinic location. https://spokane.wsu.edu/studentaffairs/health-and-wellness/yakima-student-health-services/</p>	<p>Students in other geographic locations WSU does not have official agreements established with any medical facilities in other geographic locations. If medical treatment is necessary, students will need to be seen at their assigned clinical location or nearest medical facility. Students in other geographic areas may access telemedicine but are responsible for any medical costs associated with medical treatment for exposure to infectious agents.</p>
<p>For other WSU Students: Complete WSU Incident Report (see below for link). Contact your advisor.</p>			

WSU Incident Report Form: <http://hrs.wsu.edu/managers/incident-report/>

WSU Students are responsible for all clinic visits, medication, laboratory, and any other related costs that occur after the incident. Based on practitioner recommendations, coverage for continuation of post exposure medications will be handled on a case-by-case basis. Students should consider purchase of health care insurance that may assist with these additional costs. Students should notify their clinical site faculty and college program directors of financial issues pertaining to Bloodborne pathogen exposure. The mandatory health and wellness fee is applicable to students enrolled in 7 or more credits (optional coverage is available for those enrolled in fewer).

Online Resources:

1. CDC Emergency Needlestick Information:
<http://www.cdc.gov/niosh/topics/bbp/emergnedl.html>
2. Needlestick Risk Assessment:
<http://www.mdcalc.com/hiv-needle-stick-risk-assessment-stratification-protocol-rasp/>

UNIVERSITY POLICIES

Statement of Policy on Discrimination and Sexual Harassment

Statement of Purpose

The College of Pharmacy and Pharmaceutical Sciences is committed to fostering a welcoming and inclusive environment for all. Accordingly, all students staff, and faculty must abide by the [WSU Policy Prohibiting Discrimination, Sexual Harassment, and Sexual Misconduct \(Executive Policy #15\)](#). If any individual feels they have been subjected to conduct that implicates Executive Policy #15 they can file a report with the WSU Compliance and Civil Rights (CCR) online at <https://ccr.wsu.edu>, by phone at 509-335-8288, or by email at ccr@wsu.edu. CCR can discuss options for a potential university response and assist complainants in accessing various resources on and off campus. Most WSU employees are required to report information regarding sexual harassment or sexual misconduct to CCR. See [Employee Reporting Requirements](#).

Discrimination

Executive Policy 15 prohibits discrimination on the basis of the following protected classes and/or characteristics:

- Race;
- Sex/gender;
- Sexual orientation;
- Gender identity/expression;
- Religion;
- Age;
- Color;
- Creed;
- National or ethnic origin;
- Physical, mental or sensory disability, including disability requiring the use of a trained service animal;
- Marital status;
- Genetic information; and/or
- Status as an honorably discharged veteran or member of the military.

Sexual Harassment

Title IX of the Education Amendments of 1972 reads, "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance." Sex discrimination includes sexual harassment and sexual assault.

The policy of WSU explicitly prohibits discrimination, including sexual harassment, as a form of unlawful sex discrimination. When incidents of sexual harassment are found to have occurred, it is the legal responsibility of the College of Pharmacy and Pharmaceutical Sciences and/or WSU to take corrective action to terminate the harassment.

Sexual harassment is a form of discrimination based on sex and/or gender and is prohibited by Executive Policy 15. Sexual Harassment can include both verbal and physical conduct. Examples of sexual harassment prohibited by Executive Policy 15 include, but are not limited to:

1. Physical assault;

2. Direct or implied threats that submission to sexual advances will be a condition of employment, work status, promotion, grades, or letters of recommendation;
3. Sexual behavior that is unwelcome. Such behavior may include, but is not limited to, the following:
 - Comments of a sexual nature;
 - Sexually explicit statements, questions, jokes, or anecdotes;
 - Unnecessary or undesirable physical contact;
 - Unwanted, offensive, and/or uninvited comments about another's physical appearance;
 - Display of pictures with sexual content;
 - Persistent, unwanted attempts to change a professional relationship to an amorous relationship;
 - Subtle propositions for sexual activity or direct propositions of a sexual nature;
 - Uninvited letters, e-mails, telephone calls, or other correspondence referring to or depicting sexual activities; and/or
 - Any of the above carried out via the Internet or social media ("cyber harassment")

Reporting and Immediate Action

Anyone who believes she or he is a victim of discrimination or sexual harassment should take one or more of the following actions, as appropriate:

- Meet with a counselor from the WSU Counseling Center or university Ombudsman to discuss the incident and seek information, guidance, and/or advice on the discrimination and sexual harassment policies of the University and protocols for reporting the incident (the Ombudsman is required to report incidents of sexual harassment or sexual misconduct to CCR); and/or
- Report the incident to his/her supervisor, whom must report the incident to CCR; and/or
- Report the incident to CCR.

A supervisor (e.g., administrator, dean, chair, director, ombudsman, faculty member, graduate teaching or research assistant, or undergraduate student employee with supervisory responsibility) receiving information in his or her capacity as a supervisor describing incidents of sexual harassment or sexual misconduct must report the alleged incident to CCR.

Title IX Coordinators

Holly Ashkannejhad
 Lead Title IX Coordinator
 509-335-8288
TitleIX.Coordinator@wsu.edu

Jane Summers
 Title IX Deputy Coordinator,
 Spokane and Yakima
 509-358-7537
Jane.summers@wsu.edu

False, Malicious, and/or Frivolous Allegations

If it is determined that a sexual harassment allegation is false, and/or filed maliciously or frivolously, the complainant may be subject to disciplinary action. No complaint is considered false, malicious and/or frivolous solely because it cannot be corroborated.

Policy on Faculty-Student and Supervisor-Subordinate Relationships

The College of Pharmacy and Pharmaceutical Sciences supports and upholds WSU Executive Policy 28 (EP 28) Policy on Faculty-Student and Supervisor-Subordinate Relationships; <https://policies.wsu.edu/prf/documents/2017/06/ep28-policy-faculty-student-supervisor-subordinate-relationships.pdf>.

It is the recommendation that all Doctor of Pharmacy students refer to this policy for more information.

Education and Resources for the Prevention of Sexual Harassment

Goals of Harassment Education and Sensitization within the College of Pharmacy and Pharmaceutical Sciences

The College of Pharmacy and Pharmaceutical Sciences and its administration are aware of the importance of changing individual and cultural attitudes in preventing discrimination and sexual harassment. However, we also understand expectations and changes to behavior are beyond the scope of the College of Pharmacy and Pharmaceutical Sciences' mission. Consequently, the College of Pharmacy and Pharmaceutical Sciences will focus its efforts on providing resources and informing students and employees regarding recognition of, responding to, and consequences of, such behavior. All College of Pharmacy and Pharmaceutical Sciences educational efforts will conform to University requirements and information presented will be congruent with, and conform to, general University policy.

Educational efforts regarding harassment undertaken by the College of Pharmacy and Pharmaceutical Sciences will be designed to assure that each and every student and employee of the College of Pharmacy and Pharmaceutical Sciences:

- 1) is aware of the behaviors that the University considers sexual harassment;
- 2) is aware of behaviors and relationships which may be perceived as discriminatory and sexually harassing by fellow employees or students;
- 3) is aware of personal methods for discouraging such behavior;
- 4) is aware of procedures and avenues available to College of Pharmacy and Pharmaceutical Sciences students and employees for filing complaints against harassers; and
- 5) is aware of how the College of Pharmacy and Pharmaceutical Sciences and the University deal with harassment charges and of the consequences for harassers and those who make false accusations of harassment.

WSU Health Sciences Vaccination and Health Screening Policy

PURPOSE

Washington State University (WSU) Health Sciences programs (Medicine, Nursing, Pharmacy) require students to obtain clinical experiences as part of their academic requirements. This is a fundamental educational requirement to ensure health sciences students can provide high quality and safe patient care and are qualified to become professionally licensed. It is also an accreditation or legal requirement for health sciences educational programs. The vast majority of these clinical experiences occur outside of WSU and within other organizations. These training sites vary from teaching hospitals to skilled nursing facilities, community pharmacies, small physician practices, and many other health care settings. Many patients receiving care within these settings are the most vulnerable in our society, such as patients with chronic medical conditions and co-morbidities including being immunosuppressed, the elderly, communities of color and patients with other social determinants of health.

Training sites, with whom WSU partners, are responsible for ensuring the health and safety of their patients and require workforce members including trainees to undertake certain actions to protect their patients. Many of these safeguards are required by law and accreditation standards, and include, among other things, background checks, drug and health screenings, and/or immunizations.[1] These activities facilitate the safe participation of clinical experiences for students and reduce the risk of causing unnecessary harm to vulnerable patients. Through contractual arrangements, training sites require WSU to only place students within their training site that meet these health and safety requirements. WSU also has independent legal, ethical and risk management reasons for ensuring WSU Health Sciences students meet certain reasonable health and safety standards and training site placement criteria. Being a good partner in training the next generation of the health care workforce is not only reasonable but necessary to ensure continuous clinical experiential learning opportunities for students.

Health screenings and vaccinations are safe and an effective infection prevention practice to keep health care workers and patients healthy and safe.[2] Many training sites are requiring full vaccination and are not allowing any exemptions as a condition for placement. Development and implementation of a consistent health screening and vaccination requirement for WSU Health Sciences programs is reasonable and necessary to meet their legal, accreditation, ethical and contractual requirements.

The unique nature of clinical experiences for learners in health sciences programs compels the adoption of a stricter vaccine requirement than WSU currently requires. This is both an academic requirement for placement in required clinical experiences and a health and safety measure to protect patients. WSU Health Sciences will require - as a condition of admission - certain immunizations and health screenings. The only exemption to these required vaccinations is students that have a legitimate medical condition that make vaccination medically contraindicated.

POLICY

In accordance with the Centers for Disease Control and Prevention (CDC), recommendations for immunizations for health care workers including students/trainees, and to comply with training site vaccination and health screening requirements, WSU Health Sciences programs with a clinical experiential learning requirement must be vaccinated or show evidence of immunity for the following:

- COVID-19
 - o Boosters may be required based on agency requirements.
- Hepatitis B

- o Proof of immunity and of proof of vaccination.
- Measles, Mumps and Rubella (MMR)
 - o Proof of immunity by titer may be accepted in lieu of proof of vaccination.
- Tdap (Tetanus, Diphtheria, Pertusis)
- Tuberculosis screening
 - o There are no exemptions for TB screening.
- Varicella
 - o Proof of immunity by titer may be accepted in lieu of proof of vaccination.
- Influenza (annually)

WSU Health Sciences reserves the right to require additional immunizations in the event of a public health emergency, updated recommendations by the CDC for vaccination and/or health screenings, and/or training site placement requirements.

PROCEDURE

Each WSU Health Sciences program that admits a student with a clinical experience academic requirement does so on the condition they are fully vaccinated and have completed all required health screenings. Each student is responsible for submitting appropriate medical documentation evidencing vaccination and completing their health screening prior to engagement in any clinical experience. All such documentation must be submitted in accordance with each applicable Health Sciences program requirements including information systems that maintain immunization and health screening information (e.g., CastleBranch). Failure to comply with vaccination and health screening requirements can result in decertification from the program. Existing students in the professional program will be required to follow existing WSU and CPPS vaccination policies.

Students applying for a medical exemption must complete this prior to the start of the academic year in which they have been conditionally admitted. To request a medical exemption requires submission of appropriate documentation from a qualified and licensed health care provider establishing a vaccination is contraindicated due to an underlying medical condition. Students must contact WSU Spokane Access Services at spokane.access@wsu.edu for information pertaining to the process for requesting a medical exemption. If the submitted documentation supports a medical exemption, each program will admit the student and allow progression so long as they can reasonably accommodate the student. To the extent such action will cause a direct threat or undue hardship, the program shall deny the student admission.

Students receiving an approved accommodation are not guaranteed a clinical placement, which is a requirement for degree completion. Accommodated individuals must comply with the terms and conditions of the accommodation which may include use of Personal Protective Equipment, donning appropriate masks, and periodic testing/screening. Failure to follow an approved accommodation may subject the student to appropriate corrective action up to and including termination or revocation of the accommodation. A terminated or revoked accommodation may result in the student being referred to the applicable student progress committee for a professionalism violation and/or other reasonable corrective action.

NON-COMPLIANCE

Students who do not comply with WSU Health Sciences vaccine or health screening requirements shall not be admitted into or will be decertified from the applicable education program. If there is an ongoing vaccination (e.g., influenza) or health screening requirement, students who are non-compliant will not be

able to matriculate in their program or will immediately be removed from a clinical rotation.

SUBMISSION OF INFORMATION; FALSIFICATION OF RECORDS

Students submitting vaccination and health screening information, or requesting a medical exemption are required to follow WSU Health Sciences policies and procedures for submitting this information. Failure to comply with these timelines and processes may result in delay or denial of admission to the applicable program. WSU reserves the right to request additional or supporting documentation and information from a student. False, misleading, or inaccurate information submitted pursuant to this policy may result in, among other things, a referral to Center for Community Standards for appropriate investigation and/or discipline. Similarly, submission of false or inaccurate information may be a violation of the law and may result in a referral to appropriate law enforcement agencies or professional licensing boards.

^[1] See e.g., Washington Hospital Licensing Regulations, WAC 246-320-156(6) (requiring "Complete tuberculosis screening for new and current employees consistent with the *Guidelines for Preventing the Transmission of Mycobacterium Tuberculosis in Healthcare Facilities*, 2005. *Morbidity Mortality Weekly Report (MMWR)* Vol. 54, December 30, 2005"); WAC 296-823-13005 (requiring making hepatitis B vaccination series available to all employees who have occupational exposure unless certain conditions met such as previous vaccination series, immune through antibody testing or medically contraindicated).

^[2] See Centers for Disease Control and Prevention Vaccination Recommendations for Healthcare Workers.

CPPS POLICIES AND PROCEDURES

Course Average Percent Calculation Overview

For the classes of 2024, 2025 and 2026, a course average percent (CAP) will be calculated each semester for each student and rankings for the top 10 in each class. Individual CAP and rankings provide objective measures of academic distinction for the purposes of scholarships, Rho Chi (Pharmacy Academic Honor Society) and residency or employment applications. The class rank of the class of 2027 and beyond will be calculated utilizing the Doctor of Pharmacy Professional program GPA.

There are a variety of other opportunities for students to demonstrate academic distinction, beyond grades, which are outlined at the end of this document.

Individual CAP and class ranking will be determined according to the following guidelines.

CAP Calculation and Ranking Procedure:

- Final course percentages will be extracted out of the Learning Management System (LMS) gradebooks by College of Pharmacy and Pharmaceutical Sciences Information Systems by the Wednesday following finals week. Any changes to final course grades made after this date must be reported from the instructor of record or a department secretary to student services.
- CAP for each semester will be calculated based on data as of the *second Friday of the next semester or session*. This is the final date for incomplete grades to be resolved in individual order for the course percentage to be included in the finalized calculation for the previous semester. See section on incomplete grades. Semester 3 (for Rho Chi) and semester 6 cumulative CAP will be subject to these same timelines.
- Only required, core Doctor of Pharmacy courses **will** be included in the CAP calculation for each semester and cumulatively. Elective courses **will not** be included.
- Any student with a course failure or incomplete will be flagged and will not be included in the CAP calculation for the semester in which the failure or incomplete occurred.
- When a course is repeated following a failure, the course percentage earned on repeat will replace the failure in any **future** cumulative calculations.
- Students with a course failure will not be eligible for Rho Chi during the semester 3 cumulative calculation.
- Calculation of CAP **will not** be weighted by credit hour.
- Calculation of CAP will be finalized for each semester and cumulatively for Rho Chi calculation and final didactic CAP.
- Ranking by CAP will be determined each semester for students in the top 10 by class, with the highest CAP receiving a rank of 1. Rankings are stacked.
- As multiple students will have earned the same CAP within the top 10 each of these students will receive the same rank. Finalized class lists (Dean's List and/or Rho Chi, as applicable) for each semester will become the official record and will not change. Addendums to the lists are possible for unique situations but will not impact students originally on the list.

Individual CAP will be calculated at the end of each semester and cumulatively for semesters 3 and 6 utilizing the formulas below. Each semester the individual CAP will be recorded as an integer or whole number (the decimals will be dropped from the result of the calculation). For example, a calculated CAP that equals 95.555 will be

recorded and slotted into the percentile calculation for the cohort as the integer 95.

$$\text{Semester CAP} = \frac{\text{LMS final \%}_{\text{Course}_1} + \text{LMS final \%}_{\text{Course}_2} + \dots + \text{LMS final \%}_{\text{Course}_N}}{N}$$

(N = number of courses in the semester), all decimals truncated

$$\text{Rho Chi Cumulative CAP} = \frac{(\text{Sem 1 CAP} \times \#_{\text{courses}}) + (\text{Sem 2 CAP} \times \#_{\text{courses}}) + (\text{Sem 3 CAP} \times \#_{\text{courses}})}{N}$$

(N = number of courses taken cumulatively thru the end of semester 3), truncated to 2 decimal places

$$\text{Semester 6 Cumulative CAP} = \frac{((\text{Sem 1 CAP} \times \#_{\text{courses}}) + (\text{Sem 2 CAP} \times \#_{\text{courses}}) + \dots + (\text{Sem 6 CAP} \times \#_{\text{courses}}))}{N}$$

(N = number of courses taken cumulatively thru the end of semester 6 for "Semester 6 Dean's Letter"), all decimals truncated

Incomplete Grades:

- Once student services have been notified that an incomplete is resolved, the course percentage will be updated within the calculation to the correct value.
- Any updated course percentage for incompletes that are resolved after the semester class lists have been calculated and finalized will be utilized for *future* cumulative CAP and their respective semester list.
- Finalized class lists will become the official record and will not change. Addendums to the lists are possible for unique situations but will not impact students originally on the list.

Roles/Responsibilities:

College of Pharmacy and Pharmaceutical Sciences Student Services:

- Manage the CAP and class ranking data, analyses and lists.
- Calculate and finalize CAP and class rank list for the top quartile each semester and cumulatively for semester 3 and semester 6 for each cohort with the final lists occurring at semester 6.
- Retain archived records of top quartile class rank and CAP data in accordance with university record retention policies.

Doctor of Pharmacy Students:

- May consult with Student Services regarding his/her CAP or cumulative CAP. Students ranked in the top 10 may request to receive an official rank.
- May submit a request to Student Services for a release of his/her CAP or class rank as applicable to a faculty member for professional purposes, such as writing a letter of recommendation.

College of Pharmacy and Pharmaceutical Sciences Academic Department and Faculty Instructors:

- Updates student services pursuant to a final course average percentage or course grade change.

College of Pharmacy and Pharmaceutical Sciences Information Services:

- Extracts final course percentages from the LMS gradebooks.

Academic Distinction

Semester and Cumulative CAP and Class Rank Reports and Purposes

- **Releasing of CAP and/or Class Rank (applies to class of 2024, 2025 and 2026):** Releasing the CAP to individuals or institutions outside the College of Pharmacy and Pharmaceutical Sciences (including on the website) will be based on the following guidelines.
 - Any individual in the Top 10 (ranks 1-10) will have their rank disclosed. For example, student X is ranked 9th in the class of 20XX.
 - Students not in the top 10 ranks will have their CAP and quartile disclosed. For example, student X's CAP is greater than or equal to the 75th percentile, it will be disclosed that the student is in the top 25% or upper quartile of the class of 20XX.
- **Dean's List:**
 - The top 25% of the class (greater than or equal to the 75th percentile) according to the **semester** CAP calculation or semester GPA.
 - Student names (alphabetical by last name), not listed in semester CAP/GPA order, will be reported following each semester.
- **Rho Chi Membership:**
 - The highest cumulative GPA or CAPs for the first three semesters of the Doctor of Pharmacy program, not to exceed 20% of the cohort, will be considered for Rho Chi.
 - Students with a course failure in the first three semesters of the program will not be considered for Rho Chi.
 - Student names (alphabetical by last name), without GPA or CAP, will be reported.
- **Dean's Letter (applies to class of 2024, 2025 and 2026):** : A standardized informational letter will be generated by the Dean (or Associate Dean of the Professional Program) which explains the H-S-F competency-based curriculum and grading. Along with the letter, there will be an individualized student report (sent only to each student and not made publicly available) which includes **cumulative** CAP after successful completion of all didactic credits end of PY3 year. A histogram will be included that will allow comparison between an individual student's CAP and the rest of the cohort. One histogram will be created for each cohort at the conclusion of semester 6.
- **Letters of Recommendation:** Faculty members may write personal/unique letters of recommendations per student request. GPA or CAP, applicable ranking or other academic achievement information in the faculty letters will be determined on an individual basis requiring agreement between the faculty member and student. Per student permission, faculty may obtain and/or disclose a semester or cumulative GPA or CAP, percentile grouping or class rank – such as in a letter of recommendation.
- **Scholarship Awards:** The College of Pharmacy and Pharmaceutical Sciences awards a variety of scholarships throughout the professional program. Each scholarship includes unique (sometimes specific) criteria for academic achievement, leadership and activities. All students whose semester GPA

is a 2.0 or higher, or have a CAP that is greater than or equal to the 75th percentile of their class will receive merit points for academic achievement. For further information consult Student Services.

Additional Opportunities for Academic Distinction: The College of Pharmacy and Pharmaceutical Sciences routinely offers the following opportunities for students to demonstrate academic distinction.

- APPE Course level Honors grade
- Completion of Doctor of Pharmacy with Research Honors Degree
- Challenging electives
- 599 courses/special projects

College of Pharmacy and Pharmaceutical Sciences Student Dress Code

To prepare pharmacy students to enter a responsible health profession, the students and faculty of the College of Pharmacy and Pharmaceutical Sciences expect dress which gives the impression of cleanliness, orderliness, and sense of purpose. Proper professional attire signals to patients and other health professionals a student's self-confidence, knowledge level, and willingness to participate in responsible decision-making processes. As increasing responsibilities are rapidly placed on a student's shoulders as he/she/they progress through our Doctor of Pharmacy program, professional attire is encouraged upon entrance to our program and demanded in all clinical experience settings. The short-length white lab coat is essential for pharmacists in training. During the first three didactic years of our program, "business casual" attire is appropriate for classroom and examination sessions. Business casual attire includes collared shirts, khaki, dress slacks, knee-length skirts with tailored blouses. Professional attire is expected in the professional laboratories and at other times as specified by course instructors in course syllabi. Professional dress means business like attire – dress pants, dress shirt/sweater dresses, skirts/dress slacks and/or blouses/sweaters/jackets. White lab coats are required when working in the professional laboratory and when participating in patient care activities.

Professional students are expected to maintain personal hygiene and grooming appropriate to the academic or professional environment. Students shall follow established guidelines regarding personal hygiene and grooming as recommended by practice sites, course syllabi and/or the direction of faculty. Students shall consider health implications for others with regard to personal hygiene (e.g., handwashing, cologne, tobacco products). Students shall value the importance of personal hygiene and grooming for effective interpersonal interactions.

Inter-professional Education in the Doctor of Pharmacy Curriculum

Vision

The WSU HS IPE Collaborative promotes innovative interprofessional education and impactful scholarship to advance collaborative practice that improves the health and wellness of our NW communities.

Mission

Through interprofessional education we provide WSU faculty and students with foundational skills to engage in scholarship and collaborative practice that leads to improved health, access to care, and provider satisfaction in the communities we serve.

Goal

Students completing the WSU HS IPE Curriculum will:

- Work together with mutual respect and shared values to improve their communities
- Acknowledge and value each participating team member's roles and responsibilities
- Communicate in a responsible manner that supports safe and effective team functioning
- Participate in and lead teams through application of relationship-building and team dynamics principles

According to the Center for the Advancement of Interprofessional Education, IPE is generally accepted to mean "occasions when students from two or more professions learn with, from, and about each other to enable effective collaboration and improve health outcomes."

IPE in the Doctor of Pharmacy program is intentionally imbedded in every year of the curriculum to provide opportunities for engagement between faculty, community practitioners and students.

While engaging in IPE activities students will work towards achieving the following competencies as defined by the Inter-professional Education Collaborative:

- Work with individuals of other professions to maintain a climate of mutual respect and shared values. (Values/Ethics for Inter-professional Practice)
- Use the knowledge of one's own role and those of other professions to appropriately assess and address the health care needs of patients and to promote and advance the health of populations. (Roles/Responsibilities)
- Communicate with patients, families, communities, and professionals in health and other fields in a responsive and responsible manner that supports a team approach to the promotion and maintenance of health and the prevention and treatment of disease. (Inter-professional Communication)
- Apply relationship-building values and the principles of team dynamics to perform effectively in different team roles to plan, deliver, and evaluate patient/population-centered care and population health programs and policies that are safe, timely, efficient, effective, and equitable. (Teams and Teamwork)

Students on the Spokane campus will engage in IPE activities with students and faculty from nursing, medicine, speech and hearing sciences, nutrition and exercise physiology, dental hygiene, physical therapy, and others. Students in Yakima benefit from the Yakima Valley Inter-Professional Practice and Educational Collaborative, which includes five higher education institutions with student and faculty representing pharmacy, nursing, medicine, physical therapy, public health and dietetics.

Recognizing that no single health care discipline has the capability to deliver optimal care for all health issues, integration of IPE into the curricula is a cornerstone of quality education in medicine, nursing, pharmacy, dentistry and many allied health programs.

All students engaging in IPE activities, sponsored by CPPS or an affiliate, are required have an active Washington State Pharmacist Intern License and be in compliance with the Office of Experiential Services with regards to a student's CastleBranch account, including but not limited to, mandatory immunizations, trainings and certificates.

Off-Campus Course Requirements & Rotations

The pharmacy curriculum includes extended periods of off-campus activities during each semester as well as for rotation experiences. Introductory Pharmacy Practice Experiences (IPPE) rotations occur after the first and second didactic year. The final year of the program is solely Advanced Pharmacy Practice Experiences. Student pharmacists entering the College of Pharmacy and Pharmaceutical Sciences must be prepared to participate in these off-campus activities/rotations which are offered at various locations within and outside of the State of Washington. During the IPPE and APPE rotations, the student pharmacist may be expected to relocate to any assigned geographical locations as needed to complete IPPE and APPE requirements. The student pharmacist will be given the opportunity to actively participate in the IPPE and APPE selection processes, yet final assignments are dependent on availability.

IPPE rotations are designed to introduce, expose and engage the student pharmacist in various practice settings to enhance the student pharmacist's development and help achieve the goals and learning objectives set forth by the College of Pharmacy and Pharmaceutical Sciences. IPPE sites and activities will place the skills and knowledge the student pharmacist has obtained in the didactic curriculum into practice to gain experience and confidence in preparation for APPEs.

APPE rotations occur in the final year of the program. Students are required to complete 6 rotations in total, four core rotations and two elective rotations. As part of this process students are first assigned a geographic "home zone" where the core rotations will be required to be completed. These "home zone" regions span that state of Washington as well as select parts of Idaho and Oregon on the Washington border, as well as Northern California. APPE experiences allow students to put into practice the culmination of didactic and IPPE knowledge, to work towards becoming an entry level practitioner. APPE rotations are hands-on experiences that occur in a variety of patient care and non-patient care settings. The College is receptive to the creation of a limited number of new APPE experiential opportunities if the experience is consistent with the goals and objectives for student pharmacists in the College.

Experiential Services will determine specific rotation sites and preceptors. The College reserves the right to change IPPE/APPE site assignments at any time based on the variable number of rotations offered or due to unexpected circumstances that may arise.

After accepting an offer of admission to the College of Pharmacy and Pharmaceutical Sciences students will be required to submit documentation and maintain compliance with certain immunization, certification, and training requirements to practice patient care. Students are expected to keep items updated without lapse regardless of when rotation experiences are scheduled, as patient care activities exist in other parts of the curriculum and with Registered Student Organizations. Instructions on how to submit and maintain documentation will be given to incoming students. These include but are not limited to:

- (a) Registered as an intern with the Washington State Board of Pharmacy (**License must be valid at all times and must be renewed on time, regardless of clinical schedule**). A lapse of license is not acceptable and must be immediately reported to the Director of Experiential Services or Director of Student Services. All clinical experiential learning must cease and desist until the pharmacy intern license is renewed and active.
- (b) Current and comprehensive immunization history including but not limited to Hepatitis B, MMR, Varicella, Tdap, as well as annual influenza vaccination and tuberculin documentation.
- (c) National criminal background check; additional background checks for individual sites may be required.
- (d) Proof of current malpractice liability insurance (must be submitted annually)
- (e) American Heart Association Basic Life Support Course for healthcare providers. (Certification must be current at all times)

Students are expected to provide additional information, as needed, in a timely fashion as requested by the Experiential Services office to facilitate onboarding requirements for site placements. Additional information regarding immunizations, certificate, licensing and training requirements can be found at:

<https://pharmacy.wsu.edu/doctor-of-pharmacy/experiential-services/vaccination-certification-licensure-requirements/>

Administrative and Criminal Actions and Background Checks

Admission to the College as well as retention in the Doctor of Pharmacy Program requires that all candidates undergo annual background checks. The background check is in accordance with Washington State Law (RCW 43.43.830 through 43.43.842) which requires that all individuals who have access to children under 16 years of age, those with developmental disabilities, or vulnerable adults, must disclose background information concerning crimes and offenses against these populations. An administrative/criminal record does not necessarily disqualify an individual for admission to or continuation in the Doctor of Pharmacy Program. The College will review all information disclosed on an individual case-by-case basis. However, a failure to disclose information is likely to result in withdrawal of an offer of admission to, or decertification from, the Doctor of Pharmacy program. Students should be aware that these background checks routinely uncover convictions that students believe were “expunged,” “vacated,” or otherwise set aside.

Doctor of Pharmacy students must also disclose criminal history involving drug-related crimes, proceedings related to vulnerable populations, Medicare-Medicaid/Healthcare-related adjudications (exclusions from participating in federal health care programs) and any other general conviction/adjudication information (excluding parking tickets and traffic citations) through the Criminal History Disclosure Form on an annual basis. If, after completing a Criminal History Disclosure Form, an event occurs that would result in a change to a student’s response on the Criminal History Disclosure Form, the student must immediately inform Director of Student Services of the change in circumstance. In addition, any criminal charges involving alcohol or drugs, or any pending actions taken by a licensing authority (Board of Pharmacy or other agency) against a professional license (pharmacy intern or technician license, or other health-related license) occurring after admission to the Doctor of Pharmacy program and until the student either graduates or leaves the program must be immediately disclosed to the Director of Student Services.

Commission of offenses listed on the Criminal History Disclosure Form or other offenses self-disclosed or revealed by a background check may prevent placement in certain pharmacy practice experiences, thus potentially preventing a student from completing the requirements for graduation. Candidates to the Doctor of Pharmacy program who fail to disclose information on the Criminal History Disclosure Form, update the Director of Student Services of a change to a previously submitted Criminal History Disclosure Form, consent to criminal background check, or meet eligibility requirements for registration as a Washington State Pharmacy Intern, may not be extended a formal offer of admission or have a formal offer of admission revoked.

Students currently in the Doctor of Pharmacy Program who fail to disclose pending criminal charges involving alcohol or drugs or pending actions by a licensing authority (Board of Pharmacy or other agency) against a professional license (pharmacy intern or technician license or other health-related license), disclose information on the Criminal History Disclosure Form, update the Director of Student Services of a change to a previously submitted Criminal History Disclosure Form, or consent to a background check will be subject to possible sanctions, including decertification from the Doctor of Pharmacy Program.

Background checks for applicants admitted into the Doctor of Pharmacy Program will be performed in accordance with PharmCAS procedures. The Office of Student Services will provide information regarding background check policies/procedures at the time of offer of admission to the Doctor of Pharmacy Program. Background checks for current student pharmacists will be performed annually throughout the program. The Office of Experiential Education will provide information regarding background check policies and procedures for current students.

Students may request copies of the background check from Certiphi Screening Services: www.certiphi.com. The Office of Student Services does not retain copies of the background checks.

Policy on Substance Abuse

Incumbent upon the profession of pharmacy is the basic responsibility to hold foremost the health and safety of the public. Society has vested this profession with the opportunity for research in the development, design, storage, and application of drugs, as well as the trust to obtain, safeguard, and distribute these controlled and/or regulated substances. Every member of this profession must ensure that this trust is honored.

At the College of Pharmacy and Pharmaceutical Sciences, we view entry into the profession as occurring when a student enrolls in an academic pharmacy program. All pharmacy students are therefore identified as members of the profession. Every student must accept the central responsibility of the profession to assure that drugs are used in a safe and effective manner for the promotion of rational drug therapy according to all regulatory guidelines and professional standards.

The possession and consumption of alcoholic drinks are not permitted on campus except when a state banquet permit has been obtained. In all instances Washington State alcohol laws must be followed. The illegal or unauthorized possession or use of alcohol or drugs on the campus is prohibited and will result in enforcement by Campus Security or local law enforcement. Campus and local police will enforce all Washington State laws pertaining to drugs and alcohol, and the Center for Community Standards will follow procedures outlined in the Standards of Conduct ([WAC 504-26](#)) for any appropriate disciplinary action. Students may be accountable to our community standards whether they are on or off campus and during University breaks.

In addition to federal, state, and local laws, and University rules and regulations, the College of Pharmacy and Pharmaceutical Sciences' Code of Professionalism also regulate the use, possession, manufacturing, and distribution of alcohol and/or drugs. Violations of the Code of Professionalism involving alcohol or drugs are subject to review by the Student Progress Committee (SPC) regardless of whether the alleged violations are also the subject of legal, University, or other administrative proceedings (e.g., a criminal charge or student conduct case). Any student enrolled in the College of Pharmacy and Pharmaceutical Sciences found to have engaged in the illegal synthesis, manufacture, distribution, or sale of a controlled substance will likely be decertified from the College of Pharmacy and Pharmaceutical Sciences in accordance with WSU policy.

Alcoholism and drug abuse are recognized as treatable illnesses and such treatment is encouraged by the College of Pharmacy and Pharmaceutical Sciences. Any student, faculty or staff member requiring assistance with an alcohol or other chemical dependency problem is encouraged to contact the Washington Recovery Assistance Program for Pharmacy ([WRAPP](#)) by calling 1-800-446-7220. WRAPP is a confidential, non-coercive peer assistance program, which aids in the identification, referral for treatment, recovery support, and rehabilitation of the impaired pharmacist, pharmacy technician, or Pharmacy student intern. All requests for information and/or assistance are held in strict confidence. As dictated by the WRAPP evaluation and treatment contracts, the College of Pharmacy and Pharmaceutical Sciences and/or of the Washington State Pharmacy Quality Assurance Commission are not notified by WRAPP of an individual's chemical dependency problem unless there is noncompliance with recommended evaluation and/or treatment. Other resources available on campus that offer counseling and other forms of treatment for alcohol and drug related problems, as well as preventative education programs, include the WSU Spokane [Counseling Center](#).

Students with concerns are encouraged to contact the Director of Student Services for guidance and may fall under the Procedures for Supporting Students with Potential Impairment.

Drug Screening Policy

Washington State University (WSU) College of Pharmacy and Pharmaceutical Sciences (CPPS) coordinates clinical placements for all PharmD students. The nature of providing patient healthcare services inherently requires that practitioners be mentally sound and free from the effects of intoxicants that may mentally or physically impair them. See Uniform Disciplinary Act, [RCW 18.130.180\(23\)](#) (defining unprofessional conduct as current misuse of alcohol, controlled substances or legend drugs). This policy promotes student pharmacist health, patient safety, and compliance with the law, professional standards and affiliated practice sites drug free expectations for assigned students in their training sites. Early identification of and intervention for student pharmacists with substance use and misuse issues protects patients and maintains trust in the pharmacy profession.

In addition to the CPPS Code of Professionalism, students may also be held to the WSU Community Standards - Alcohol and Drug Policy which states "Students are accountable to our community standards whether they are on or off campus and during University breaks." See [Executive Policy #20](#); see also, [WAC 504-26-211](#) (using, possession, manufacturing, or distributing marijuana, narcotics, or other controlled substances, and drug paraphernalia must be in accordance with federal, state and local law); [WAC 504-26-212](#) (using, possessing, manufacturing, or distributing alcohol must be in accordance with the law).

CPPS finds public health and protecting patients from impaired student pharmacists, accepted professional standards for student pharmacists, and WSU's community standards to be compelling reasons to implement this policy.

Clinical partners (Training Sites) may have varying and more stringent drug and alcohol policies, standards or requirements beyond those mandated for all students by WSU CPPS. For example, Training Sites generally require a negative drug screen prior to assignment or placement. This type of drug screening will be referred to below as "Drug Screening Required by Sites." Students are responsible for the cost of drug screening unless it is covered by the requesting site.

Beyond drug screenings required by sites, CPPS does not require annual drug screenings but may require a student to complete a drug screening when there is reasonable cause or suspicion of a potential impairment, and/or use of drugs or alcohol during CPPS professional activities. This type of drug screening will be referred to as "For Cause Drug Screening." In addition, students placed on professionalism probation for code of professionalism violations related to illicit drug use and/or drug/alcohol impairment may be subject to random drug tests if imposed as a sanction by the Student Progress Committee.

Definitions

-**Substance-use disorder**, per the Substance Abuse and Mental Health Services Administration, occur when the recurrent use of alcohol and/or drugs causes clinically significant impairment, including health problems, disability, and failure to meet major responsibilities at work school, or home.

-**Substance use** refers to the **use** of drugs or alcohol, and includes substances such as cigarettes, illegal drugs, prescription drugs, over the counter medications, inhalants, and solvents.

-**Substance (or Drug) misuse**, per the World Health Organization is the "use of a substance for a purpose not consistent with legal or medical guidelines, as in the non-medical use of prescription medications. The term is preferred by some to abuse in the belief that it is less judgmental".

-**Test vendor** refers to a third-party vendor contracted to perform and manage the drug testing processes and procedures.

-**A drug test** is a comprehensive analysis of a urine, blood, hair, nail or other specimen to identify and confirm the presence of specific drug metabolites in the system.

-**Adulteration** refers to manipulation of a specimen for the purpose of producing a false negative test result. Methods of urine adulteration include urine substitution, in vivo adulteration and urine dilution, and in vitro adulteration.

- Urine substitution is achieved through the replacement of a urine specimen with that of drug-free urine, some non-urine liquids such as water or saline, or commercially available synthetic urine that possesses the same essential characteristics of human urine (e.g., correct pH, specific gravity, and creatinine concentration).

- In-vivo adulteration involves the deliberate consumption of a copious volume of water or other fluid to dilute the urine or the intentional ingestion of products such as diuretics designed to increase the metabolism and/or excretion of drugs in the body to return a test result below the cut-off value. Urine dilution can also be performed by addition of water into a voided urine specimen.

- In vitro adulteration is the act of adding foreign chemicals into a voided urine specimen to produce false negative drug test results. Common adulterants include some household chemicals such as hypochlorite bleach, laundry detergent, and table salt and many commercial products readily available through the Internet.

Marijuana

While the state of Washington has legalized marijuana, Washington State University complies with Federal law where marijuana remains illegal. See [WAC 504-26-211](#) & [WAC 504-26-209](#). Partner sites may have their own policies around positive drug screenings, which may preclude the student from rotations at their Training Site. See e.g., [RCW 69.51A.060\(7\)](#) (permitting employers to establish drug-free policies including denying an accommodation for the medical use of marijuana if an employer has a drug-free workplace policy). WSU considers any results positive for THC as a positive drug screening and will follow the processes identified below.

Note: CBD oils are not highly regulated and could contain THC, thus potentially resulting in a positive drug screen. Any student utilizing CBD who tests positive for THC will follow the process outlined below for positive drug screening.

Types of Drug Screenings

The most commonly required drug screen is a urinary analysis (UA). Other types of required drug screening may include, but is not limited to, an observed collection, hair follicle or nail test.

For drug screenings required by Training Sites, the sites may cover the cost, otherwise the cost is the responsibility of the student. The cost of voluntary or "for cause" drug screenings are the responsibility of the student. The type of drug screening (i.e., urine analysis, hair follicle, etc.) and scope of substances tested for will be contingent on the situation.

Drug Screenings Required by Training Sites

Training Sites requiring screenings will either facilitate the testing themselves with students or will require the screening results be facilitated through WSU. The general process for either situation is discussed below:

Training Site Facilitated Drug Screenings

- 1) Training Site and/or Experiential Services will inform the student of the drug screening.
- 2) Training Site will provide student with where and how to complete the screening.
- 3) All testing must be completed within the timeframe requested by the Training Site.

- 4) Screening results:
 - a. Negative results: The student has successfully completed the drug screening and can commence their rotation.
 - b. Positive results: The Training Site will notify the Director of Experiential Services and the process identified within "Positive Drug Screenings" will be followed. Training Sites can take additional action, including canceling or terminating the rotation, restricting the student from returning to the site in the future, informing the appropriate state board of pharmacy and/or a recovery assistant program (i.e., Washington Recovery Assistance Program for Pharmacy or WRAPP).

Training Site Drug Screenings Facilitated Through WSU

- 1) Training Site and/or Experiential Services will inform the student of the drug screening.
- 2) Students will be directed to order a drug screening through CastleBranch.
- 3) CastleBranch will provide students with a list of acceptable laboratories to have the screening conducted through.
- 4) All testing must be completed within the timeframe requested by the Training Site.
- 5) Screening results:
 - a. Negative: drug screening has been successfully completed.
 - b. Positive: Results are reviewed by the laboratory's Medical Review Officer and the Director of Experiential Services will be notified that the screening is under review. The Medical Review Officer will evaluate the medicinal use of substances and/or other factors that could have impacted the results. If there is a verified medicinal use for the substance, then the Director of Experiential Services will be notified that the result was clear, and the drug screening successfully completed. If there is not a verified medicinal use for the substance or the student has been notified that they are to not use a specific substance by WRAPP (i.e., pseudoephedrine) then the Director of Experiential Services will be notified what substance was identified.
- 6) Steps in "Positive Drug Screenings" will be followed.

For Cause Drug Screenings

For Cause Drug Screening may be required by the practice site or authorized CPPS individuals (Director of Experiential Services or Director of Student Services, or their designee). Reasonable suspicion warranting for cause testing is outlined in the "For Cause Drug Testing Checklist" included in the appendices.

Students required to complete a CPPS For Cause Drug Screening will be given specific instructions including a deadline for completing this testing. Engagement and participation in patient care activities will cease while completing the required drug screen and pending the results. Students may not resume patient care activities until cleared to resume by CPPS.

Confidentiality of Drug Test Results

Reports from the test vendor to the CPPS will generally not include information about specific substances found in a student's test unless positive. Records of drug test results and inquiries and evaluations related to drug tests are treated as confidential and are shared only on a strict "need to know" basis. Results of drug tests are maintained in the electronic documentation system maintained by the test vendor. Students have access to their results through the test vendor's system. The CPPS will not externally release drug screen results or details of related findings except as authorized by law. The CPPS may disclose testing records externally including to WRAPP, the Washington Pharmacy Quality Assurance Committee (PQAC), and pursuant to a subpoena or other lawful court order. CPPS may also disclose positive drugs screenings internally such as a grievance, or other proceeding initiated on behalf or against the student that arises from test results or the violation of either alcohol or controlled substance prohibitions.

The CPPS may also disclose testing records to others upon the written authorization of the student, or as permitted

under Washington State or federal law.

Medical Review of Test Results

Non-negative drug test results will be reviewed by the Medical Review Officer (MRO) retained by the CPPS's test vendor. The MRO will decide the legitimacy of any prescriptions and consider evidence of illicit substance use.

MROs may request medical documentation from the student to explain a non-negative test result. For claims related to purported prescription medications, students will sign any and all releases of information (ROI) as requested by the MRO to allow for communication with the identified prescriber and to facilitate fact-finding by the MRO. Students who do not provide a ROI, or who do not respond to the MRO's request for information in the timeframe specified by the MRO, would have their test results treated as positive.

Once the MRO has completed review of non-negative test results, the test vendor will report the final results to the student and the CPPS. Information about specific substances found will not be reported to the CPPS in the MRO's report.

Students may contest the results of a non-negative drug test directly to the test vendor. Students must formally dispute the drug screening results with the test vendor within 30 days of receiving a non-negative test result. If contested, the sample will be retested. Repeat testing will be done with the same sample but at a different laboratory as the initial test.

Positive Drug Screenings:

CPPS considers a positive drug screen to be a violation of the CPPS Code of Professionalism. Per the Department of Health and Human Services Medical Review Officer Guidance Manual, positive results include results that are positive for substances (without a verified medicinal use), diluted, substituted, adulterated or invalid substances; or instances where students do not complete the drug screening by the deadline, refuse testing or take deceptive measures to confound testing.

- 1) In most cases, the student will be directed to cease all patient care activities; current rotation will result in an automatic failure and future rotations will be halted. This can impact a student's ability to complete the program and/or may delay progression.
- 2) A Student Concern Form will be completed to document violation of the CPPS Code of Professionalism.
- 3) In most cases an Ad Hoc Committee will form to review the results, this may include but is not limited to, the Chair of Pharmacotherapy, Director of Experiential Services, Director of Student Services, Assistant Director of Student Services and Associate Dean for Professional Education.
- 4) "Procedures for Supporting Students with a Potential Impairment" may be followed, including a referral to WRAPP or, WRAPP may receive notice of the positive result if student is currently under a WRAPP contract.
 - a. Students not already under a professionalism contract may be referred to the CPPS Student Progress Committee (SPC), and those already on a professionalism contract may be referred to the SPC.
- 5) In most cases, students may be allowed to reengage with rotations once cleared to engage in patient care activities by WRAPP.
- 6) The CPPS may also refer the matter to the [Pharmacy Quality Assurance Commission](#) for investigation and enforcement of the Uniform Disciplinary Act. This will occur where patient harm occurred or the student created unreasonable risk a patient would be harmed.

Negative Drug Screenings:

Those with negative drug screening results may be cleared to engage in patient care activities. If there are patient safety concerns students may be halted and referred to the "Procedures for Supporting Students with Potential Impairment" in the Student Handbook.

Procedure for Supporting Students with a Potential Impairment

According to the WRAPP, a (student) pharmacist who is unable to practice pharmacy with judgment, skill, competency and safety to the public, due to chemical dependence on alcohol or other drugs, emotional illness, the aging process or loss of mental or motor skills is an impaired (student) pharmacist. The WSU College of Pharmacy and Pharmaceutical Sciences is supportive of the efforts of a student pharmacist with an impairment to attain appropriate treatment. This procedure is established not only in the student's best interest, but also to ensure the safety of patients whom students serve and to protect other students, the College and its faculty.

The following steps will be implemented as soon as a student pharmacist has been identified as being possibly impaired.

1. The Director of Student Services, the SPC, or designee will refer potentially impaired students to WRAPP to complete an initial evaluation. All the contractual requirements of WRAPP expectations must be completed within the given timeframe indicated on the referral. While the initial evaluation is being completed, the student pharmacist can be blocked from participating in direct patient care activities. The Director of Student Services or designee may ask a student to complete a voluntary drug screen if there is reason to believe an impairment is present. Refer to "Drug Screening Policy" on page 31.
2. Following the initial evaluation, WRAPP professionals will determine the presence or absence of impairment. If impairment is determined, WRAPP will develop an individualized treatment plan and contract agreed upon by the student and WRAPP. This may include the following;
 - a. Length of the treatment program;
 - i. Length and type of after-care program;
 - ii. Mandatory participation in an appropriate support group;
 - iii. Periodic reports from after-care therapists, employers, and the support group;
 - b. Mandatory announced and unannounced drug testing;
 - i. The conditions under which the student may return to the program.
3. Based on the recommendations of WRAPP, the Director of Student Services or designee may halt a student pharmacist's progression within the curriculum. Student pharmacists that have had their progression halted will not be allowed to progress within the curriculum until cleared by WRAPP.
4. Upon request of the student pharmacist and/or WRAPP, the Director of Student Services or designee may grant the student a medical leave of absence following the Academic Policies and Procedures Leave of Absence Policy, Section XIII.
5. The Director of Student Services may refer a student pharmacist to the SPC for an exception to a progression decision made by the director, non-compliance with the WRAPP referral, including failure to complete the initial evaluation, lack of communication with WRAPP, failure to provide initial evaluation to WRAPP and/or other non-compliance related behavior.
6. The SPC may decertify student pharmacists from the College who do not successfully complete the initial evaluation or any requirements of the treatment program of WRAPP and its affiliates. Student pharmacists may also be decertified for a recurrence after completing

the treatment and rehabilitation program.

7. All costs incurred with treatment and referral under the direction of WRAPP are at the expense of the student pharmacist.
8. In the event of non-compliance with WRAPP, action can be taken against a student pharmacist's intern license(s) by the Pharmacy Quality Assurance Commission or other boards of pharmacy in which the student pharmacist holds licensure.
9. In accordance with the law, the college may inform a practice site and/or preceptor of a student's current or past involvement with WRAPP in an effort to support experiential learning requirements and secure placement at sites.

ACADEMIC, PROFESSIONAL, AND TECHNICAL POLICIES AND PROCEDURES

The College of Pharmacy and Pharmaceutical Sciences has the responsibility to the public of ensuring that students who graduate from its professional program are prepared to practice the profession of pharmacy in a competent and ethical fashion. The Academic Policies and Procedures outlined herein are designed to assist our students in meeting this responsibility as they pursue a Doctor of Pharmacy (PharmD) or Doctor of Pharmacy with Research Honors (PharmD with Research Honors) Degree. The policies outlined below apply to either a PharmD or PharmD with Research Honors.

The College desires to have students succeed and encourages students experiencing academic or professional difficulty to discuss issues first with the faculty member or preceptor, then seek guidance from an advisor or the Director of Student Services. This approach best provides an opportunity for faculty and staff to be proactive and supportive of students' success.

Section I – Degree Requirements

To be granted a Doctor of Pharmacy degree, a student must:

- a) Meet the general requirements for graduation as stated in the WSU Catalog.
- b) Successfully complete all required pre-pharmacy and professional courses as stated in the WSU Catalog.
- c) Successfully earn a grade of C- or better, satisfactory or honors in all required courses.
- d) Successfully complete required elective coursework by the end of the third professional year.
- e) Successfully complete all Continuous Professional Development (CPD) and Co-Curricular requirements each year.
- f) Meet all competency-based outcomes set forth by the College of Pharmacy and Pharmaceutical Sciences, which may be assessed with standardized written knowledge exams and/or performance-based skills evaluations.
- g) Successfully meet technical standards and academic and professional requirements.
- h) Successfully complete all curricular requirements in no more than six years. See WAC 246-945-155(3)(allowing a pharmacy intern license to only be renewed twice).

Note: In all cases described below the Associate Dean for Professional Education or Assistant Director of Student Services may function in lieu of the Director of Student Services if the Director of Student Services is unavailable.

Section II – Registration and Attendance Requirements

Students enrolled in the College of Pharmacy and Pharmaceutical Sciences must meet the following requirements:

- (a) A student must register and stay enrolled in both the fall and spring semesters unless the Director of Student Services approves a leave of absence (see Section XVI, Leave of Absence Policy).
 - If applicable, summer enrollment in required courses must be completed unless the Director of Student Services approves a leave of absence (see Section XVI – Leave of Absence Policy)
- (b) All co-curricular and CPD requirements must be submitted in the timeline specified by your advisor to proceed to the next didactic year. For PY1-PY3 students who do not adhere to the co-curricular and CPD timeline, a hold preventing fall registration will be placed on the student's account. PY4 students who do not adhere to the timeline specified by their advisor will not receive final transcripts until all co-curricular and CPD requirements have been met. More information about the co-curricular and CPD requirements by year can be found on the Advising & Co-Curricular Engagement Webpage:
<https://pharmacy.wsu.edu/doctor-of-pharmacy/current-student-resources/advising/>
 - Exception: students on a leave of absence or halted are not required to complete co-curricular and

CPD requirements during the terms of non-enrollment or non-core course enrollment.

- (c) A student granted a leave of absence of more than two semesters must meet all the graduation requirements in effect at the time of re-entering the program.
- (d) A student must be registered in the required coursework by the first day of the term. A student who does not enroll in all the courses required by the Schedule of Studies for any given semester will be considered part-time and may enroll on such a basis only with the permission of the Director of Student Services.
- (e) A student who withdraws from any required didactic or experiential coursework, without an approved leave of absence may lose the privilege of re-entering the College of Pharmacy and Pharmaceutical Sciences. As noted in section XIII below, a student who withdraws without an approved leave of absence may be decertified from the College of Pharmacy and Pharmaceutical Sciences and will need to follow guidelines for reinstatement (Section XIV).
- (f) Enrollment in and successful completion of elective coursework is a required component of the Doctor of Pharmacy degrees. Students shall refer to the WSU Catalog and Doctor of Pharmacy Schedule of Studies to determine the required number of elective credits needed to graduate.

Section III – Definition of Academic Deficiencies

In all cases, proactive steps are to be taken by students, faculty, and Student Success advisors to prevent academic deficiencies. At the conclusion of each semester or as otherwise warranted, the Office of Student Services will review the academic progress of each student in the College. When course deficiencies exist that impact a student pharmacist's academic development as a health care provider, the following actions will be taken by the Director of Student Services:

- (a) Academic Warning:** An academic warning is cautionary and identifies student academic performance that may place a student's completion of the Pharm.D. program at risk. Academic warnings will be issued by Student Services throughout the curriculum for the following reasons:
 1. Professional Year 1 (PY1) students who achieve less than a 70% average of the points available in any Pharm.D. core course by the beginning of week 8 of fall.
 2. PY1 students completing their spring semester and PY2, PY3, and PY4 students whose term or cumulative GPA drops below 2.5.
 3. At the discretion of the Director of Student Services or designee, any student who is at risk of becoming academically deficient, at any time in the semester, based on but not limited to, faculty input, Early Academic Referral System submission (EARS), Student Concern Form submissions, or Academic Advisor recommendations.

Students receiving an academic warning are expected to meet with course instructor(s) and their advisor to receive support in developing an Academic Success Plan that positions the student for success.

- (b) Academic Indicator:** An academic indicator is issued for incomplete grades that may place a student's completion of the Pharm.D. program at risk.
 1. An academic indicator will be issued for any incomplete grade or a grade of X.
 2. The threshold for which an incomplete grade is issued is at the discretion of the instructor for the course.

The incomplete grade must be rectified in accordance with the [Academic Regulation 90h: Grade and Grade Points](#), and the incomplete grade agreement. All activities of the student outside of the academic semester that are related to rectification of the incomplete grade will be self-remediated. Progression into other courses or IPPEs/APPEs may be halted if the incomplete grade is not remedied, and the course is considered a pre-requisite for additional courses in the curriculum.

(c) Academic Probation: Academic probation identifies students who are at considerable risk of not completing the Pharm.D. program. All student pharmacists in the program will be placed on academic probation for the following:

1. Failure of a single course in the Pharm.D. core curriculum; or
2. Failure to maintain a semester GPA of at least 2.0;
3. An incomplete grade that is not remedied in accordance with the incomplete grade agreement.

Students will be notified of academic probation by email within 10 business days from the end of the semester.

Students on academic probation are expected to meet with the Director of Student Services to discuss possible options and work with their advisor to create an Academic Success Plan in consultation with their advisor.

Students on experiential rotations will work with the Director of Experiential Education to create an Academic Success Plan.

Students failing a Pharm.D. core course must repeat the coursework as detailed in Section IV – Repeating coursework and progression.

Students placed on academic probation are excluded from CPPS scholarships.

Students will be removed from academic probation by successfully completing all course deficiencies and establishing a cumulative GPA of at least 2.0, or pass all coursework in the core curriculum with a grade of satisfactory and honors for two consecutive semesters.

(d) Decertification: Decertification results in the removal of a student from the Pharm.D. program. The following constitute the academic basis for automatic administrative decertification from the program:

1. Twice failing the same course in the Pharm.D. core curriculum which includes failing to successfully remediate a previously taken required course; or
2. Failure of three or more courses in the Pharm.D. core curriculum; or
3. Violation of academic probation as stated in Section III (c).

Students who were placed on curricular probation prior to fall 2023 will not be automatically decertified according to the above policy. However, additional course failures will be subject to Section III (d) process.

The Office of Student Services will review academic performance of all students after each semester. Students falling into one or more of the three categories above will be referred to the Associate Dean for Professional Education. Students will be notified of decertification by email 10 business days of the decision to decertify.

Students may appeal decisions of decertification to the Dean's office (see below, Section XIV).

In accordance with the Pharmacy Quality Assurance Commission (PQAC) [Pharmacy Intern Registration Policy](#), when a student is not making timely progress toward graduation the College of Pharmacy and Pharmaceutical Sciences or the student shall notify the PQAC.

Section IV – Repeating coursework and progression

Students who fail a course in the Pharm.D. core curriculum must repeat the deficient course. Course offerings associated with repeating coursework will be at the discretion of the instructor for the course, and may include the following:

- a. Repeating the course the next time it is offered, or
- b. Remediation over summer term, see below.
- c. Other remediation strategies, as determined by the instructor for the course.

As the coursework in the Pharm.D. program is cumulative in nature, students who fail a course in the Pharm.D. core curriculum may have their progression in the program halted, including removal from scheduled IPPE or APPE rotations. Progression will be halted based on the following:

- a. the student has failed more than one course in that semester;
- b. the failed course is deemed a prerequisite for a course the following semester(s); or
- c. there are scheduling conflicts that would preclude the student from attending all class/activities related to the repeated course or other required course work.

Summer coursework

1. In the event that 10% or more of a class fails a course in the curriculum, an accelerated course will be offered during summer session of that academic year and will be completed by the end of the APPE block 1 timeframe (block 1 APPEs and block 1 and 2 IPPEs would have to be rescheduled).
2. For courses with a failure rate below the 10% threshold, the instructor or department chair may choose to offer a summer session accelerated course. Previous summer course offerings do not guarantee future availability.
3. A student would be eligible for this option if the course being offered in the accelerated format was the only failed course, during the academic year. Exceptions may be considered for students encountering course failures during the PY3 academic year.
4. If the course failure occurs in the fall semester and the course is a prerequisite for a spring semester course, the student would not be allowed to progress and would not have this accelerated remediation option.
5. If the student exercises this option and fails the accelerated course, they would be decertified from the program based on the two failures of the same course rule.
6. Students are responsible for extra tuition and fees associated with summer accelerated coursework.

Students will be notified of progression decisions by email within 10 business days of the decision.

Section V – Participation in Experiential Courses

A student must receive a grade of at least C-, satisfactory or honors in all required courses, including mandatory electives meet criteria imposed by the WSU contract with the experiential site (e.g., timely completion of all onboarding requirements, obtaining malpractice insurance, etc.), and have a valid internship license for the state in which the student will be completing his/her assigned rotation(s) to engage in experiential activities. Students must stay up to date on all required vaccinations and training requirements during all experiential activities.

Scheduling of repeated experiential activities occurring over the summer term will require the student enroll in the required course(s) and pay additional tuition and fees.

Section VI – Feedback and Evaluation Requirement

Professional development encompasses the ability to provide *meaningful and constructive* feedback. The College of Pharmacy and Pharmaceutical Sciences utilizes student pharmacist feedback to enhance and evaluate the current curriculum. The checklist below includes professional program informational feedback expectations and requirements.

- (a) Completion of non-embedded knowledge exams;
- (b) Course/instructor evaluations;
- (c) Up to date demographic information in student tracking software, such as in Experiential Services rotation management system, including current phone, address, resume information, employment or residency information, and services or employment provided to under-served areas;
- (d) Annual student survey(s); and
- (e) PY4 Graduating Student Survey's (ACCP exit survey and post-graduation employment survey).

Section VII – Standards of Conduct

Students enrolled in the College of Pharmacy and Pharmaceutical Sciences are subject to the Standards of Conduct as outlined in WAC 504-26, and applicable WSU policies (e.g., Executive Policy 15). The Standards of Conduct are enforced by the Center for Community Standards. (See <https://www.communitystandards.wsu.edu>)

Section VIII – Pharmacy Code of Professionalism

The Pharmacy Code of Professionalism defines prohibited unprofessional conduct and sets a standard for appropriate behavior. Ethical behavior is an important component of professional behavior and of the overall assessment of performance of a student's fitness to enter the profession of pharmacy. Students in the Doctor of Pharmacy program have made a public Pledge of Professionalism and are required to fulfill that oath. Students must maintain ethical and professional behavior while on University property or in the classroom; when interacting with university employees; while completing clinical rotations or otherwise engaged in the practice of pharmacy, for example: through employment, volunteering, or internships; when attending university-sponsored functions; and whenever they are serving as representatives of the University. In accordance with the jurisdiction of the Standards of Conduct, WAC 504-26-015, the College of Pharmacy and Pharmaceutical Sciences may also hold students accountable for off-campus non-pharmacy related behaviors.

While in clinical or practice situations, students' primary responsibility is the care of their patients. Students must recognize that the patient's welfare has precedence over a student's personal educational objectives. Students must respect every patient's privacy and dignity and must maintain confidentiality with regard to all patient information. Students must never compromise patient safety, which can occur through impairment, lack of diligence, or by providing care for which they lack skills, knowledge or by completing activities that are not approved by a preceptor or appropriately supervised. Students will be held to the same standards of conduct and safety outlined in the Washington State law regarding health professions as defined in the Uniform Disciplinary Act (RCW 18.130) expected of workforce members in the patient care areas of the health care facilities that are participating in the teaching programs of the College of Pharmacy and Pharmaceutical Sciences.

The following conduct, acts, or conditions constitute unprofessional conduct for all student pharmacists. Students' continued enrollment in the College of Pharmacy and Pharmaceutical Sciences depends, in part, on their ability to adhere to the College's Code of Professionalism. The College of Pharmacy and Pharmaceutical Sciences adopts the Washington Uniform Disciplinary Act (RCW 18.130) definition of unprofessional conduct. See RCW 18.130.180. Further and/or in addition, the College's Code of Professionalism prohibits:

- (a) Any act involving moral turpitude, dishonesty, or corruption relating to the practice of the person's profession, whether the act constitutes a crime or not;
- (b) Misrepresentation or concealment of a material fact in obtaining a license or in reinstatement thereof;
- (c) Incompetence, negligence, or malpractice which results in injury to a patient or which creates an unreasonable risk that a patient may be harmed;
- (d) Suspension, revocation, or restriction of the individual's license to practice any health care profession by competent authority in any state, federal, or foreign jurisdiction;
- (e) The possession, use, prescription for use, or distribution of controlled substances or legend drugs in any way other than for legitimate or therapeutic purposes, diversion of controlled substances or legend drugs, or the violation of any drug law;
- (f) Failure to cooperate with the Pharmacy Quality Assurance Commission or similar out-of-state regulatory body;
- (g) Practice beyond the scope of practice as defined by law or rule;
- (h) Misrepresentation or fraud;
- (i) Conviction of any gross misdemeanor or felony relating to the practice of pharmacy;
- (j) The willful betrayal of a pharmacist-patient privilege as recognized by law;
- (k) Current misuse of:
 1. Alcohol;
 2. Controlled substances; or
 3. Legend drugs;
- (l) Abuse of a client or patient, or sexual contact with a client or patient;
- (m) Disruption or obstruction of teaching, research or administration;
- (n) Unprofessional, inappropriate or threatening behavior or comments made toward faculty, staff, other university employees, rotation preceptors, others involved with teaching, or other students;
- (o) Attending class or patient care settings while impaired (e.g. under the influence of alcohol, drugs or altered mental status);
- (p) Repeated late arrival or early departures from rotational sites without notifying the primary preceptor;
- (q) Failure to meet professional expectations set forth by the college or a practice site (such as timely completion of co-curricular and CPD requirements, advising, required on-boarding activities, trainings, arrival and departure time, dress code, or similar requirements);
- (r) Non-compliance with initial evaluation and/or recommendations of the Washington Recovery Assistance Program for Pharmacists;
- (s) Non-compliance with the Procedures for Supporting Students with a Potential Impairment;
- (t) Non-compliance with the Drug Screening Policy;
- (u) Lapse of a student's Washington State Pharmacist Intern License or other state intern license when engaging in the practice of pharmacy or ; and
- (v) Inability to complete all curricular requirements in no more than six years per WAC 246-945-155(3) (allowing a pharmacy intern license to only be renewed twice).
- (w) Violation of the Standards of Conduct (WAC 504-26).
- (x) Failure to meet or inability to meet the Technical Standards
- (y) Inappropriate use of the college Absence Policy
- (z) Failure to comply with vaccination and health screening requirements.

Section IX. Technical Standards Policy

The College of Pharmacy and Pharmaceutical Sciences has a societal responsibility to train competent healthcare providers and scientists who demonstrate critical judgment, extensive knowledge and well-honed technical skills. Although students learn and work under the supervision of the faculty, students interact with patients throughout their education. Patient safety and wellbeing are therefore critical factors in establishing requirements involving the physical, cognitive, and emotional abilities of candidates for admission and students for progression, and graduation. The essential abilities and characteristics described herein are also referred to as technical standards. They are described below in several broad categories including: observation; communication; motor function; intellectual-conceptual, integrative, and quantitative abilities; and professional, behavioral, and social skills.

The avowed intention of an individual student to practice only a narrow part of clinical pharmacy, or to pursue a non-clinical career, does not alter the requirement that all student pharmacists take and achieve competence in the full curriculum required by the faculty.

Delineation of technical standards is required for the accreditation of all U.S. pharmacy programs by the Accreditation Council for Pharmacy Education (ACPE).¹ The following abilities and characteristics are defined as technical standards, and are requirements for admission, retention, progression, and graduation.

Policy Statement:

It is the policy of the College of Pharmacy and Pharmaceutical Sciences that applicants and students must meet the technical standards of their academic program with or without reasonable accommodations in order to be admitted to, be retained in, and graduate from the PharmD program. All accepted applicants sign a statement attesting that they understand and are committed to the policies related to the technical standards required for admission, retention, promotion, and graduation.

Observation: A candidate/student must be able to acquire information from equipment and tools used to create pharmaceutical compounds or monitor clinical outcomes. Candidates/students must be able to accurately acquire information in a timely manner from medical records, patients, and other healthcare providers to assess findings. They must be able to perform a physical examination in order to integrate findings based on this information and to develop an appropriate assessment and treatment plan. These skills require the use of vision, hearing, and touch or the functional equivalent.

Communication: A candidate/student must be able to communicate effectively and sensitively with other students, faculty, patients, and healthcare providers from different social and cultural backgrounds, varying degrees and types of infirmities, and varying personalities.^{1,2,3}

Indicators include but are not limited to the following examples:

1. Clear, efficient, and intelligible articulation of English language, including written English.
2. Ability to prepare and communicate concise summaries of patient encounters including changes in mood, activity, pharmacotherapeutic outcomes, and perceived nonverbal communication.
3. Ability to provide tailored and appropriate patient counseling and instruction to patients.
4. Ability to record and communicate pharmacotherapeutic interventions clearly, accurately, and efficiently.

Motor/Sensory: A candidate/student must be able to perform typical functions of a pharmacist, including, but not limited to, medication preparation and administration, treatment interventions, and general care of patients.^{1,3} Indicators include, but are not limited to, the following examples:

1. Functional and sufficient sensory capacity to adequately perform a basic physical examination and elicit

information gained from proper use of examination tools and equipment.

2. Execute fine and gross motor movements in a timely manner with sufficient coordination, postural control, and hand-eye coordination to safely participate in applied patient care laboratory sessions, assess patients, administer a variety of medications, dispense and compound medications, provide general patient care and emergency treatments, and participate in basic point of care testing.
3. Execute motor movements in a timely manner that demonstrate safety and efficiency in the various learning settings (e.g., classroom, and clinical settings, including appropriate negotiation of self and patients in various patient care environments).
4. Physical stamina sufficient to complete the rigorous course of didactic and clinical study, which may include, prolonged periods of sitting, standing, and/or rapid ambulation or functional equivalent.
5. Coordination of motor skills necessary to respond to emergency situations quickly and appropriately.

Intellectual (conceptual, integrative, and quantitative abilities). A candidate/student must be able to assimilate the detailed and complex information presented in the Doctor of Pharmacy curriculum. They must be able to learn through a variety of modalities including, but not limited to, classroom instruction; small group, team and collaborative activities; cooperative argumentative dialogue; individual study; preparation and presentation of reports; simulations and use of computer technology. Candidates/students must be able to memorize, measure, calculate, reason, analyze, synthesize, and transmit information. They must recognize and draw conclusions about three-dimensional spatial relationships and logical sequential relationships among events. They must be able to formulate and test hypotheses that enable effective and timely problem-solving in assessment and treatment of patients in a variety of clinical settings and health care systems. Candidates/students must be fully alert and attentive at all times in clinical settings, including morning, afternoon and evening shifts.^{1,2,3}

Professionalism/Behavioral/Social Attributes.^{1,2,3,4} A candidate/student must possess the emotional health required for full utilization of his or her intellectual abilities, the exercise of good judgment, the prompt completion of all responsibility's attendant to the care of patients and the development of mature, sensitive and effective relationships with patients. Candidates/students must possess the personal qualities of compassion, empathy, altruism, integrity, and sensitivity to diversity and inclusion, and behave in a professional manner.^{2,4} Students must maintain appropriate professional boundaries within all settings. Candidates/students must be able to tolerate physically taxing workloads and to function effectively under stress. They must be able to adapt to changing environments, to display flexibility and learn to function in the face of uncertainties inherent in the clinical problems of many patients. Candidates/students must demonstrate a commitment to excellence, service orientation, goal-setting skills, academic ability, self-awareness, integrity, compassion, motivation and interpersonal skills.^{4,5,6} Candidates/students must be able to accept constructive criticism and to modify behavior in response to this feedback.^{1,2,3,4}

Accepted applicants are asked to attest to the following statement as part of their acceptance packet: As an accepted applicant to the College of Pharmacy and Pharmaceutical Sciences at Washington State University, I attest that I have read all pages of the Technical Standards policy, that I understand its contents, that I will abide by the policies expressed therein, and that I may be dismissed from the program should I fail to demonstrate all of the Technical Standards with or without reasonable accommodations and reasonable levels of academic support.

Candidates and current students who have questions regarding the technical standards or who believe they may need to request reasonable accommodation(s) in order to meet the standards are encouraged to contact Access Services in the Student Success Center as part of the Division of Student Affairs for WSU Health Sciences.

References:

1. Haines ST, Pittenger AL, Stolte SK, et al. Core entrustable professional activities for new pharmacy graduates.

- Am J Pharm Educ. 2017;81(1)S2
2. Medina MS, Plaza CM, Stowe CD, et al. Center for Advancement of Pharmacy Education 2013 Educational Outcomes. Am J Pharm Educ. 2013;77:8
 3. Accreditation Council for Pharmacy Education. 2016. Accreditation standards and key elements for the professional program in pharmacy leading to the Doctor of Pharmacy degree. Available at <https://www.acpe-accredit.org/pdf/Standards2016FINAL.pdf>. Accessed December 15, 2020.
 4. Code of Professionalism. Washington State University College of Pharmacy and Pharmaceutical Sciences Doctor of Pharmacy Program Student Handbook. Available at <https://pharmacy.wsu.edu/doctor-of-pharmacy/current-student-resources/>. Accessed December 15, 2020.
 5. Pledge of Professionalism. Available at <https://www.aacp.org/sites/default/files/pledgeprofessionalism.pdf>. Accessed December 15, 2020.
 6. Oath of a Pharmacist. Available at https://www.pharmacist.com/oath-pharmacist?is_sso_called=1. Accessed December 15, 2020.

Section X – Reporting and Processing of Alleged Violations of the Pharmacy Code of Professionalism or Technical Standards

- (a) Reporting:** As part of their own professional obligations, student pharmacists must self-report their own behavior related to violations of the Code of Professionalism or inability to meet the programmatic Technical Standards. In addition, students observing others, who are subject of the Code of Professionalism, engaging in unprofessional conduct must report alleged incidents.

Any individual who observes a potential violation of the Pharmacy Code of Professionalism or inability to meet the Technical Standards should submit concerns via a Student Concern Tracking Form <https://www.pharmacy.wsu.edu/currentstudentsp/concern/>. Alternatively, reports may also be made verbally or by sending an email to the instructor of record (IOR), Director of Student Services (or delegate), or Director of Experiential Education (or delegate). When an IOR, the Director of Student Services or Director of Experiential Services receives information regarding an alleged violation of the Code of Professionalism or inability to meet Technical Standards that is not contained in a Student Concern Tracking Form, the IOR or appropriate director should complete and submit a Student Concern Tracking Form with the information received. Individuals reporting an alleged violation will be required to identify himself or herself, so an investigation of the alleged violation can be completed. The identity of the student(s) coming forward will be kept confidential to the extent possible, subject to the College's obligation to take appropriate action and any disclosure required by law. If concerned about sharing your name, please know you can meet with a Pharmacy Student Services staff member in person, via telephone or via Zoom to discuss your confidentiality concerns, prior to sharing information about any specific incidents with Student Services.

All Student Tracking Concern Forms will be automatically forwarded to the Office of Student Services within the College of Pharmacy and Pharmaceutical Sciences. Each incident will be kept on file, tracked, and reviewed by the Director of Student Services, or delegated to an appropriate individual at the discretion of the Director of Student Services. The Director of Experiential Services may act on behalf of the Director of Student Services for matters that pertain to students on experiential rotations.

- (b) Processing:** When the Director of Student Services, Director of Experiential Education or designee, learns of a potential violation of the Code of Professionalism or inability to meet Technical Standards through a Student Concern Tracking Form or any other means, the Director of Student Services, Director of Experiential or designee will meet with the student to discuss the allegations. Before meeting with the student, the Director of Student Services or Director of Experiential or designee will give the student notice of the allegations. After discussing the allegations with the student and reviewing all relevant information,

the Director of Student Services, Director of Experiential or designee will take action based on the following guidelines:

1. Determine that the student did not violate the Code of Professionalism or an inability to meet the programmatic Technical Standards and note the result in the student's file; and
2. Determine that an intervention is needed.

(c) Levels of Intervention

1. Professionalism Warning: A professionalism warning is cautionary and identifies student behavior that may place a student's completion of the Pharm.D. program at risk.
 - (a) A professionalism warning may be issued by the Director of Student Services, Director of Experiential, or designee for the following low- or moderate-level issues that have the risk to become a pattern of behavior (e.g., unexcused or excessive absences, failure to take responsibility, etc.).
 - (b) Student pharmacists placed on professionalism warning work directly with their advisor to develop a Probation Prevention Plan to address the professionalism concern and discuss potential outcomes for repeated behavior.
 - (c) A professionalism warning may be removed at the discretion of the director based on student adherence to the Code of Professionalism and the Technical Standards.
 - (d) A student may respond to the warning, and any response or documentation provided by the student will be retained as a part of the student's academic record.
2. Professionalism probation: A student may be placed on professionalism probation for a moderate to severe issue or issues that represent an established pattern of behavior, a single critical incident, or a concern regarding patient safety in violation of the Code of Professionalism and/or the Technical Standards (see section XI, referral to the Professionalism and Technical Standards Committee).
3. Decertification: A student may be decertified as a result of a violation of professional probation, repeated violations of the Code of Professionalism or Technical Standards, or a critical incident (see section XI, referral to the Professionalism and Technical Standards Committee).

Section XI – Referral to the Professionalism and Technical Standards Committee (PTSC)

The Director of Student Services, Director of Experiential Education or designee will refer cases to the PTSC that represent a pattern of behavior or are moderate or severe violations of the Code of Professionalism or Technical Standards. Reasons for referral include the following:

- (a) Withdrawal from or non-enrollment in a required course without prior permission of the Director of Student Services or Director of Experiential Education.
- (b) Non-compliance with any probation or probation prevention plan, if the Director of Student Services, Director of Experiential Education or designee believes referral is warranted.
- (c) Non-compliance with the Code of Professionalism or inability to meet the Technical Standards, if the Director of Student Services, Director of Experiential Education or designee believes referral is warranted.
- (d) Failure to maintain required professional trainings, certificates or licensure, conditional admission plan or other mandatory requirements.
- (e) Non-compliance with WRAPP requirements (see Procedure for Supporting Students with Potential Impairment).
 - i. Exception: If the student is non-compliant with WRAPP due to a relapse but voluntarily addressing

the relapse, the student may continue to fall under the procedure for Supporting Students with Potential Impairment

- (f) Engagement in a critical incident as defined, but not limited to; egregious unethical acts, unlawful behavior, use or misuse of intoxicating substances while practicing pharmacy, placing a patient, program or other at risk or any serious or traumatic event that causes, or is likely to cause, physical or mental harm or harm to the well-being of a person.

Section XII – Professional and Technical Standards Committee

- (a) The PTSC is comprised of faculty and staff who oversee professionalism referrals from the Office of Student Services. When the Office of Student Services refers a case to the PTSC, it will also provide notice to the student of the reason and basis for the referral. The notice will also include information regarding the student's ability to provide a written response to the PTSC and a deadline for submitting the response. If a student decides to provide a response, the College recommends that the student include the following:
- The circumstances that may have contributed to the alleged violation.
 - What life lessons were learned during this process.
 - A plan by which the incomplete grade will be completed, or deficiency will be remedied.

The PTSC will deliberate on each individual case, considering all pertinent information, and make its decision regarding the student case under review. The PTSC reviews all cases on an individual basis and determines appropriate courses of action.

Meetings of the PTSC are closed and not open to the public. Students will be informed of the PTSC decision via email and regular U.S. mail within 10 business days of the PTSC meeting.

- (b) If the PTSC finds a lapse of professional behavior has occurred, the PTSC may take one or more of the following actions:
1. Place the student on professionalism probation and not allow the student to advance to the next academic semester, academic year, or scheduled rotation.
 2. Place the student on professionalism probation and require completion of appropriate remediation.
 3. Require additional trainings, coursework, or collaboration with campus, online or community resources.
 4. Decertify the student from the Doctor of Pharmacy program (see Section XIII, Decertification from the College)

Students are responsible for any costs associated with above actions. Students placed on probation are excluded from CPPS scholarships.

- (a) The duration of the probation will vary based on the severity of the violation and time needed to complete required sanctions.

Section XIII – Decertification from the college

Academic deficiencies leading to decertification of a student pharmacist are described under section III.d above. A student may be administratively decertified or the PTSC may decertify a student from the College under any of the following conditions:

- (a) If the student engages in a pattern of professional misconduct or a single serious incident of misconduct;
- (b) If the student fails to meet the technical or professional standards of the program, as outlined in this Handbook;
- (c) If the student withdraws from or fails to enroll in required didactic or experiential coursework, the College of Pharmacy and Pharmaceutical Sciences, or the University, without an active approved leave of absence (see Section XIII); or
- (d) If a student on probation, academic or professional, does not meet probationary requirements.
- (e) If the student fails to adhere to the WSU Health Sciences Health Screening and Vaccination Policy
- (f) If a student receives a failing grade in the same required course twice or as outlined in Section II.
- (g) If the student is unable to obtain, renew or comply with Washington State Intern Registration requirements per WAC 246-945-155(3)/

Note: Students enrolled in the professional pharmacy curriculum will not be allowed to repeat a course more than one time (including equivalent courses at other institutions, during WSU summer session or through WSU Global Campus). Special permission of the chair of the academic unit offering the course does not override this policy.

Per University regulations, a student who is decertified from the College of Pharmacy and Pharmaceutical Sciences for curricular or academic deficiencies (i.e., failed course[s]) may repeat the pharmacy courses in which a failing grade was received. However, the decertified student may not take any other pharmacy courses. A student decertified for curricular deficiencies who successfully completes repeated courses is eligible to apply for reinstatement, but such reinstatement is not guaranteed. A student who is decertified for a violation of the code of professionalism may not repeat coursework unless they are reinstated to the college.

Section XIV – Appeal Policies

(a) Grade Appeal

Professional Doctor of Pharmacy students should refer to the WSU Academic Regulations, Rule 104 and 105, if they have a complaint about grading. This rule can be found at <http://registrar.wsu.edu/academic-regulations/>. To initiate a Grade Appeal, students should adhere to the following process.

Contact instructor first: A student having complaints about instruction or grading should attempt to resolve those issues directly with the instructor. If that fails, the student should send an email to the instructor using his or her official WSU email account no later than 20 business days following the end of the semester. This email should briefly outline the complaint and be copied to the chairperson of the academic department.

Contact Departmental Chair second: If the complaint is not resolved with the instructor within 20 business days of sending the email, then the student may work directly with the chairperson of the academic department in which the course is offered. The chair's decision shall be rendered within 20 additional business days.

Contact the Dean third: After the chair's decision, the student or the instructor may appeal to the academic college Dean's Office. Complaints must be presented in writing to the college dean within 20 business days of the chair's decision. The written statement should describe the complaint, indicate how it affects the individual or

unit, and include the remedy sought from the college dean. The decision of the college dean is the final step and shall be made within 20 business days.

Contact the university Ombudsman at any time: The University Ombudsman is available at any stage for advice or assistance in resolving academic complaints.

The University Grade Appeals Board, an official committee of the University President, functions to review academic grade appeals forwarded by any departmental chair, dean, or ombudsman. A detailed description of this committee and its processes may be found at <https://president.wsu.edu/committees/university-grade-appeals-board/>

Appeals related to a decision of academic decertification or , professional and technical probation are directed to the Dean as described (Section XIVb).

For APPE rotations, academic complaints involving an instructor who is an adjunct faculty, or non- faculty should be directed to the instructor of record for the course. Academic complaints involving a faculty instructor (non-adjunct) should be directed to the faculty member who is precepting the rotation.

If procedural irregularities are alleged, the student may appeal to the Vice Provost for Graduate and Professional Programs as outlined in the graduate and professional school handbook.

(b) Appeal of sanctions related to academic performance or professional and technical standards

Students may appeal a decision of decertification resulting from academic deficiency or violation of professional or technical standards. Appeal letters should be directed to the Dean's office by email within 10 business days of the date of the decision letter. The letter of appeal must contain the following elements:

- (1) A statement from the student describing the circumstances that led to the academic, professionalism or technical difficulties,
- (2) A plan to rectify academic, professional or technical performance in the short- and long-term that is written in consultation with the student's academic advisor,
- (3) Other information determined by the student to be of importance to the matter, and
- (4) A request for review and, when appropriate, reinstatement in the program (see section XV).

The Dean will take the appeal under consideration and may seek advice of the involved faculty, the Office of Student Services, the Associate Dean for Professional Education, and other responsible individuals with knowledge of the case. The Dean will render a decision within 10 business days of receipt of the letter of appeal.

If an appeal of an academic decertification is approved by the Dean, the student re-enters the program on academic probation, which will continue until the student's professional GPA exceeds 2.0 for the current term.

If the student's appeal is rejected by the Dean the student may challenge denial of the appeal, based on procedural irregularities, to the Vice Provost for Graduate and Professional Programs.

The College will notify the Board of Pharmacy of any decertification action involving a student pharmacist.

Section XV – Reinstatement

A decertified student may apply for reinstatement into the Doctor of Pharmacy program within a 2- year period following initial decertification. Reinstatement requests must be sent to the Director of Student Services. The Reinstatement Committee, composed of the Director of Student Services, Admissions Committee co-chair, and Director of Experiential Services, will review all reinstatement requests and forward recommendations to the Dean of the College of Pharmacy and Pharmaceutical Sciences for final approval. All reinstatement requests must be submitted in a written, signed document that must be delivered via email or regular U.S. mail. Initial review of requests will occur within 30 business days.

Upon receipt of a request for reinstatement, the Reinstatement Committee will review each request. In each case, the committee may:

- Review the situation leading up to decertification
- Determine if the student addressed factors that lead to the decertification
- Determine if the student accepted responsibility for their actions, including taking ownership of situation, and modifying behaviors
- Determine if the previous concerns have been resolved
- Request additional information from faculty, staff or preceptors involved with the student
- Request a meeting with the student
- Verify if student successfully completed deficiencies, if applicable

The Reinstatement Committee will forward recommendations to the Dean for final approval. Recommendations the committee could make are:

- Recommendation to reinstate the student and place on professionalism probation, or
- Recommendation to uphold decertification

CPPS reserves the right to evaluate competency and may require additional courses, examinations, or other activities to ensure a reinstated student has not lost critical knowledge while being out of the program.

Successful completion of previous deficiencies does not guarantee reinstatement. If more than 2 years have lapsed since initial decertification, a decertified student must reapply for admission to the College of Pharmacy and Pharmaceutical Sciences according to the “Admissions Policies and Procedures” for all students.

Section XVI – Leave of Absence Policy (LOA)

Leave status is granted for students who must be away from their studies for one or more semesters for personal, family, job, financial, military or Peace Corps service, or other compelling reasons. The College of Pharmacy and Pharmaceutical Science’s Leave of Absence Policy (LOA) is found at: <https://pharmacy.wsu.edu/doctor-of-pharmacy/current-student-resources/leave-of-absence-policy/>.

A student granted a LOA of more than two semesters must meet all the graduation requirements in effect at the time of re-entering the program. Requests for an extension to a LOA must be approved by the Director of Student Services. A student may be decertified from the program if the leave extends beyond the approved leave period and an extension was not requested or approved. Student leave beyond one year is considered on a case-by-case basis and is not guaranteed.

Per the Academic Policies and Procedures, section I (g), all student pharmacists must complete all curricular requirements in no more than six years. See WAC 246-945-155 (permitting a pharmacy intern licensed to only be renewed twice). All students requesting a LOA should take this into consideration prior to requesting a LOA.

Section XVII – Ombudsman

The WSU Office of the University Ombudsman is to provide an impartial, neutral and confidential process that facilitates fair and equitable resolutions to concerns that arise within the University. The primary purpose of the office is to protect the interests, rights and privileges of students, staff and faculty at all levels of University operations and programs. The ombudsman's office has the authority and responsibility to informally investigate academic and non-academic concerns referred to the office. The Ombudsman serves as a source for the provision of information relating to University policies and procedures and facilitates the resolution of problems and grievances through informal investigation and mediation. The Ombudsman makes recommendations and initiates processes to effect policy change that might serve to prevent future grievances. Because the Ombudsman's Office is separate from the University's administrative structure, the office neither has legitimate decision-making authority nor power to judge or enforce. The power of the Ombudsman is derived from the office's reputation for fairness, objectivity, tact and concern for the welfare of all members of the University. The office remains a strategic part of WSU's commitment to pursuing educational excellence with productivity, due process and fairness.

It is necessary to emphasize the importance of the student attempting to handle issues by first meeting with the instructor, staff or preceptor directly to resolve the issue or concern. In the event that an issue is not resolved successfully, or the student feels she or he has been treated unfairly, the Ombudsman may be a good resource to obtain assistance. Additional information regarding the Office of the Ombudsman can be found on the university website at: (<https://ombudsman.wsu.edu/>)

Disability Accommodations

Washington State University is committed to fostering an inclusive and accessible environment for all students, staff, faculty, and visitors who participate in WSU's programs or services. WSU will ensure that students, faculty, staff, and visitors have access to university facilities, technology, and information needed to have an equal opportunity to succeed in their education, employment, and community activities.

In addition, WSU is committed to complying with state and federal laws regarding individuals with disabilities, including, but not limited to: Sections 504 of the Rehabilitation Act of 1973

(Section 504), the Americans with Disabilities Act of 1990 (ADA), the ADA Amendments Act of 2008 (ADAAA), Washington State Office of the Chief Information Officer Policy 188, and Washington Law Against Discrimination, RCW 49.60.

College of Pharmacy and Pharmaceutical Sciences is committed to offering educational and professional opportunities equitably to qualified persons. This is accomplished by reviewing each student's request for an accommodation individually and providing reasonable accommodations on a case-by-case basis for qualified students. Accommodations are implemented in collaboration with students, faculty, the Access Center, and other university and community offices. Reasonable accommodations ensure that qualified students are able to access and participate in opportunities available at WSU Health Sciences.

Reasonable accommodations are available for pharmacy students with a documented disability. Accommodations are unique for each individual and some require a significant amount of time to prepare, so it is recommended that students notify Access Services in the Division of Student Affairs for the WSU Health Sciences Spokane as far in advance as possible. Student pharmacists with a disability that is identified while in the PharmD program should contact Access Services as soon as possible to arrange for an appointment and a review of their documentation by a disability specialist. Accommodations will not be provided retroactively.

The process for requesting accommodations including necessary documentation the student must submit to support the request is available on the WSU Health Sciences Spokane website: <https://spokane.wsu.edu/studentaffairs/new-myaccess/>. Documentation is maintained in the Access Services office and is confidential to that office unless the student authorizes disclosure of this information to others.

Requesting an accommodation is an interactive process. The first step is for a student to submit an application and documentation to Access Services in accordance with WSU policy. The Access Services Coordinator assigned to assist the College of Pharmacy and Pharmaceutical Sciences will discuss with the student their academic and clinical needs in order to identify modifications and/or auxiliary aids to be requested as an accommodation. Where Access Services approves a requested accommodation, it will be forwarded to the course instructor. The student is responsible for contacting each faculty member and coordinating meetings, as requested by the faculty.

Requested accommodations that have the potential to fundamentally alter an essential requirement of the College of Pharmacy and Pharmaceutical Science's programs, or courses will be referred to the university's established process for review. Fundamental alteration determinations are made by an ad hoc committee through a careful, thoughtful and rational review of the academic program and its requirements, and decision-makers must consider a series of alternatives for the essential requirements, as well as whether the essential requirement in question can be modified for a specific student with a disability, or whether an alternative accommodation would allow the student to successfully complete the essential requirement in question. Once a reasonable accommodation has been approved, implementation is coordinated with the Associate Dean for Professional Education, IT services, and/or the faculty member or instructor. Students who are not satisfied with the reasonable accommodation process should contact WSU Spokane – Access Services or may file a formal grievance through the Vice Chancellor of

Student Affairs. If a student believes they have been discriminated against they can file a formal complaint or request a consultation from WSU Compliance and Civil Rights. For more information see [Access Grievance Processes](#).

Procedure for Students with an Approved Testing Accommodations

Updated: 4.24.23

What students need to do:

- Make an appointment to talk with each instructor outside of class about your testing accommodation(s). Yakima students should meet with Yakima instructors and Spokane students should meet with Spokane instructors. **These meetings should be scheduled during the first week of the term or within a week of the dissemination of the Faculty Notification Letter.** *It is the student pharmacist's responsibility to meet with the instructor from each course before testing accommodations will be activated.*
- Schedule all assessments through the Access Services.
- Notify Student Affairs, 509-358-7740 or spok.sserv.test@wsu.edu if a scheduled test is cancelled or if you decided to take the test or quiz in class.
- Repeat the above process when accommodation paperwork is updated, or a new term begins as the accommodation paperwork expires at the end of each term and must be renewed prior to the next term.

What instructors need to:

- Faculty Notification Letters will be delivered electronically through the Access Information Management (AIM®) system for each student needing accommodations for your course.
- Student Pharmacist will initiate a meeting with Faculty to discuss the Faculty Notification Letter.
- This meeting will cover how Faculty and the student pharmacist will implement his/her accommodation plan. Faculty are to acknowledge the meeting in the Access Information Management (AIM®) system and completing the Alternative Testing Agreement.
- If the student is testing in the Student Affairs testing room, Faculty complete the following steps:
 - Follow Testing Policies and Procedures for students with accommodations: <https://spokane.wsu.edu/studentaffairs/disability-resources/testing-procedures/>.
 - Faculty to upload exam/password and any relevant attachments, i.e., equation sheets through AIM®. Please contact Student Affairs for a specific period in which exam information needs to be provided by.
- If there are questions about the accommodations or accommodation process/plan contact Student Affairs, 509-358-7740, for clarification.
- If there are concerns about the accommodations fundamentally altering the curricular or course expectations, contact the Associate Dean for Professional Education.

Procedure for Testing Irregularities During an Exam

Doctor of Pharmacy students are expected to adhere to the following Exam Testing Environment Expectations during all exemplify exams.

Exam Testing Environment Expectations

The following test administration guidelines will be followed for all assessments.

1. Students should arrive before the scheduled start time for all exams. If a late student arrives to an exam **after** another student has already completed the exam and left the room, they **will not** be allowed to start the exam.
2. All laptops must remain closed until the proctor displays the test password. At that point, laptops may be opened.
3. Scratch paper/equation sheets are completely blank prior to the start of the test. Once the proctor displays the passwords, students may write on their scratch paper and/or equation sheets.
4. Students must begin the exam as soon as the password is displayed by the proctor. Students that do not begin the exam on time may forfeit any time available to complete the assessment.
5. Students are **not** permitted to ask questions related to the content of the assessment during an examination; however, a written challenge or explanation to specific questions may be provided using the electronic comment card feature of ExamSoft®.
6. Students are not permitted to leave the examination room before completing the exam, except in the case of **extreme need** - in which case a proctor will need to accompany the student if the student intends to return to finish the exam.
7. Instructors reserve the right to re-administer any exam, to specific individuals or to the entire class, in the event of any irregularity.

Approved and unapproved items

- With the exception of laptops, writing utensils and specified resources approved by the instructor, students may not bring personal items to their assigned seat during exams.
- Backpacks, purses, notebooks, food/drinks, etc. need to be left at a designated site in the classroom. All electronic devices must be left in backpacks/purses and silenced prior to seating.
- The use of all personal audio or recording devices are not allowed during assessments. Unauthorized devices include but are not limited to, ear buds, smart watches, recording devices, smart glasses, or headphones.
- No food or drink is allowed, including water bottles.
- Students wearing hats will be required to remove them during the test or orient them so the brim is toward the back.
- Proctors watch for the use of written notes or unapproved electronic devices that can be stored and retrieved from the following places: up the sleeve, inside pockets, between fingers, inside clothing or under leg, written on hands and arms.

Absences.

- Students who are absent on a test day need to complete and submit an on-line Absence Notification form before the start of the assessment. For further questions, please refer to the course syllabus, Absence and Campus Closure policy.

Computer Policies

General Information

As a pharmacy student you have access to software resources located on the College of Pharmacy and Pharmaceutical Sciences current students web page. To access these resources, you will be required to use your WSU Network ID and password. Please take a few minutes to visit the Current Student Resources pages on the College of Pharmacy and Pharmaceutical Sciences website: [Current Student Resources | Pharmacy and Pharmaceutical Sciences | Washington State University \(wsu.edu\)](#)

WSU Network ID and Password

Your WSU network ID and password are your keys to access most resources at WSU. Passwords expire every 180 days. You must change your password prior to day 180 or your account will be locked. To change or reset your password you need to visit [account.wsu.edu](#). All passwords should be maintained confidentially and securely and not disclosed to others. If your passwords become compromised, you should immediately report this to Pharmacy IS at 509-358-7916 and change your password.

MFA – Multifactor Authentication

WSU requires accounts to be secured with Okta Multifactor Authentication. When setting up your Okta account it is recommended to setup at least 2 methods at a minimum. These should include SMS and a Phone call. If you replace your phone at some point, you will still be able to MFA as long as your new device uses the same phone number. The OKTA app for Apple or Android is also strongly recommended. If you plan to replace your phone, ensure you have SMS and a Phone call setup under OKTA MFA before upgrading to a new phone.

Laptop Initiative

Pharmacy students are required to purchase a laptop. Complete details and requirements can be found at <https://pharmacy.wsu.edu/doctor-of-pharmacy/admitted-student-resources/>

E-mail

Pharmacy students are required to have a valid WSU email account. Email forwarding is not allowed in the College of Pharmacy and Pharmaceutical Sciences. If you do not already have a "@wsu.edu" account, please make sure to setup your email account. Please contact Pharmacy IS at 509-358-7916 for assistance if you have issues setting up your account. The College also utilizes email list servers to distribute announcements and notifications to students. Only @wsu.edu addresses are allowed to send to these lists. Personal email accounts or business accounts are blocked. All correspondence regarding academic- and business-related activities will be sent to the student's official @wsu.edu Email account, effective the first day of instruction of the student's first-enrolled term.

Phishing Attacks

WSU email accounts are often targeted with spear phishing emails. These emails request that you confirm your WSU login information or provide your account information to continue receiving email. These are all fake emails with the single goal of stealing your WSU login credentials. DO NOT click on the links in these emails. WSU will never ask you to validate your credentials. If you have clicked on one of these links, please open a web browser and visit [account.wsu.edu](#) to change your password immediately. Then contact Pharmacy IS at 509-358-7916 for additional help.

Antivirus Software

WSU requires antivirus software on all computers/devices connected to the WSU network. There are several free antivirus programs available such as Security Essentials, AVG, and Sophos Home. If you do not have an antivirus program on your computer, please contact Pharmacy IS for assistance in obtaining and installing antivirus utilities provided by the University. Detailed information on this requirement may be found at: [EP16 – University Network Policies | PR&F site | Washington State University \(wsu.edu\)](#)

Students are advised to temporarily disable their antivirus before starting exams with Examsoft. If you need help in temporarily disabling your antivirus for exams, please contact Pharmacy IS for assistance.

Smartphones and Tablets

As a pharmacy student you have access to several pharmacy applications available for mobile devices. Information and requirements for these applications can be found at: [Resources | College of Pharmacy | Washington State University \(wsu.edu\)](#)

If you are looking at purchasing a tablet or smartphone for use in your studies, please make sure to review the requirements for these applications prior to purchase. Not all devices are supported by these applications. Windows Surface devices with Intel/AMD processors the only Surface models supported. .

* Please note tablets excluding the Microsoft Surface Pro devices are not a substitute for a laptop. Surface Go and Surface Pro X devices are not supported.

** Examsoft electronic exam software currently does not support tablets.

Windows and OS X/iOS major updates and Examsoft compatibility

Microsoft and Apple release major version updates to their operating systems in the fall usually around the time school starts or within the first month. Please do not apply these major updates to your computers or tablets until you have been instructed to do so by Examsoft or Pharmacy IS. You may need to turn off automatic updates if that feature is currently set on your computer. It often takes 3-4 weeks after a major operating system upgrade is released before Examsoft is certified to work with these new versions.

Computer Technical Support

The college has a dedicated IT group available to assist you. They are here to help you with questions and issues.

CPPS Help Desk 509-358-7916

Email: pharmacy.its@wsu.edu

Hours: 8am – 5pm Monday – Friday

Location: Spokane campus, Health Sciences Building (HSB) Rooms 325A/B, 320A/B

Student Computer Requirement

The College of Pharmacy and Pharmaceutical Sciences requires incoming Doctor of Pharmacy students to purchase laptops for convenient, portable, and flexible access to the variety of learning resources available at WSU and on the World Wide Web. Pharmacy education and pharmacy practice in the 21st century is critically dependent on graduates who have mastery of information technology. It is our goal to provide an educational environment that allows students to develop the knowledge and skills needed to thrive in the technologically advanced environments in which they will work.

Why require students to purchase laptops?

A laptop offers the portability and flexibility for use at the school, common areas throughout the campus that are available for remote computing, and at off-campus locations during professional practice experiences.

How will I use a laptop for classes?

The use of laptop computers will be for exams, presentations, laboratory experiences, viewing streaming lectures, accessing course materials via the LMS, and pharmacy clerkships. Student access to e-mail, web-enhanced courses, and other instructional resources is essential to complement and enhance learning. Students will use laptops for case-based learning, developing presentations, to take notes, or to complete other course assignments.

What if I already own a computer?

Students who already have a laptop should review the specifications for previously owned computers to verify they meet minimum configuration standards. Standards for minimum configurations provide acceptable access to the University network and the Internet. However, for optimal performance and to operate effectively in the WSU computing environment, the recommended standards are preferred.

Can I use financial aid to help with the purchase of a laptop?

Because the laptop is a school requirement, you will be able to include it for consideration in determining your financial aid award. However, you should contact the Office of Financial Aid for information concerning the use of financial aid and scholarship money to purchase computers.

What are the minimum recommended requirements?

All professional pharmacy students are required to have a laptop computer for academic use. If you have one, make sure it meets the minimum specifications:

Processor: Core i5 or higher , AMD Ryzen 5 or higher, Apple M1/M2

RAM: 8GB+ recommended

Hard Drive: 256GB (or larger)

Network: 802.11g/n/ac wireless adapter

OS: Windows or macOS *Note: Your device must be within 1 version of the latest released operating system by the vendor. Please review the minimum OS requirements for ExamSoft at <https://examsoft.com/resources/examplify-minimum-system-requirements/>

Office: Microsoft 365

* Microsoft Surface Go, Surface Pro X, and ARM devices are not supported for exams. If you have questions or are unsure if your device is supported, please contact Pharmacy IS at 509-358-7916, email pharmacy.its@wsu.edu

** Chromebook, Android, iPad or ARM devices are not supported.

Students receive free access to Microsoft Office 365 with their WSU email account. Access is not available until officially enrolled in courses for fall semester.

*** If your laptop is over a year old it is possible that you may need to replace it with a newer model before you complete the Pharmacy program.

Anti-virus: All computers including Macs must have anti-virus software installed on them. The following are just a few of the many free anti-virus solutions available: [Security Essentials](#), [AVG](#), [Sophos](#), [ClamAv](#).

Warranty: You are highly encouraged to purchase a service contract/warranty that covers your laptop for 3 years. You may also want to opt for a service contract/warranty that includes accidental damage.

Tablets: Tablets are not a substitute for a laptop. If you elect to purchase a tablet, you will still need a laptop for your classes and exams. Please review the minimum OS requirements for ExamSoft at <https://examsoft.com/resources/examplify-minimum-system-requirements/>

Backing up your laptop: It is recommended that you back up your computer to external drives or online cloud storage to protect your computer from any data loss. Students receive free OneDrive cloud storage with their Office 365 subscriptions.

** Students are highly encouraged to back up their computers on a regular basis. If you need assistance in how to back up your computer, please contact Pharmacy IS for help.

Expectations with Respect to Electronic Communication

The College of Pharmacy and Pharmaceutical Sciences faculty and administrators use electronic means to disseminate information to, and communicate with, students. This information may be important and/or time sensitive. Thus, the expectations of the College are that:

- All pharmacy students are connected to e-mail and must check it frequently (at least daily on Mondays through Fridays). Failure to respond to a deadline or request due to not checking email is insufficient and may violate the Pharmacy Code of Professionalism. It is the student pharmacist's responsibility to stay on top of emails, which is the primary form of communication within the college.
- Each pharmacy student must maintain a WSU e-mail account. All e-mail from the College to students will be sent directly to WSU addresses (networkid@wsu.edu). Students are responsible for notifying the Office of Pharmacy Student Services of their account name, which should include recognizable elements of their real name.
- All CPPS academic and program related activities and business must be conducted using WSU information systems including email. However, all communications and information pertaining to clinical and experiential learning should be conducted using the training sites information systems, technology, equipment and email systems. It is not appropriate for students to send protected health information (PHI) received in a rotation to their WSU email or maintain in WSU information systems.
- Per Executive Policy EP#4 All correspondence regarding academic-and business-related activities will be sent to the student's official @wsu.edu Email account, effective the first day of instruction of the student's first-enrolled term. <https://policies.wsu.edu/prf/index/manuals/executive-policy-manual-contents/ep4-electronic-communication-policy/>
- E-mail communications from students to College of Pharmacy and Pharmaceutical Sciences faculty or staff should bear a signature line at the end of the message giving the student's full name and return WSU e-mail address.
- Students using non-WSU mail servers (e.g., Yahoo, Gmail) may check their WSU e-mail from those accounts with proper configuration (i.e., set up a POP account to check WSU server mail). Permanent forwarding of the student's WSU e-mail account to a non-WSU mail server is **not** allowed.
- Students may contact College of Pharmacy and Pharmaceutical Sciences [Tech Support or access the Tech Support](#) web page for instructions on how to obtain a WSU e-mail account, and how to check their WSU mail accounts via the Internet.
- Electronic communication (e.g., e-mail or the World Wide Web) may be required as part of courses and rotations. The requirements are to be specified in the course syllabus. If these requirements pose a problem for a student, the student must contact the instructor /coordinator to work out a solution. "System problems", however, are not the responsibility of the student.
- E-mail communications from College of Pharmacy and Pharmaceutical Sciences faculty or staff to students should include a concise description of the content of the e-mail in the subject line so that students can gauge the urgency and importance of the message. Faculty and staff are expected to provide communications to students in a timely manner that will allow students adequate notice and opportunity to read and/or respond.

In short, the lack of access to electronic communication is not a valid excuse for failure to respond to a request, perform an assignment, or meet a deadline.

WSU SPOKANE CAMPUS SUPPORT AND RESOURCES

Tuition and Financial Aid

Tuition

The Doctor of Pharmacy program is designed to be an eight (8) semester program with enrollment and tuition charges in the fall and spring semesters. Doctor of Pharmacy students are required to pay professional tuition for each semester of enrollment. Tuition is charged on a semester basis and is due the first day of the semester. It is the responsibility of the student to pay all tuition and fees associated with enrollment in the Doctor of Pharmacy program. Under some circumstances, enrollment in the summer semester may be required and tuition will be charged if a student experiences a course failure that requires summer enrollment to make up the course.

University Financial Aid

The Office of Student Financial Services at WSU is responsible for packaging financial aid awards for all eligible students. All questions concerning financial aid should be directed to the WSU Spokane Office of Student Affairs, Academic Center 130 or Spokane.finaid@wsu.edu or 509-358-7978.

If you wish to apply for financial aid to attend WSU, you must submit the federal form entitled the *Free Application for Federal Student Aid* (FAFSA) online at <https://fafsa.ed.gov/>. Be sure to list Washington State University (code 003800) as the school to receive your data. You should submit your FAFSA by the priority deadline (November 30 for continuing students, January 31 for new students) to get the best possible financial aid package.

It is important to note that the Doctor of Pharmacy Degree program is a professional advanced degree program. Therefore, if you are eligible for financial aid, you will receive aid in the form of federal loans (Direct Unsubsidized Loans, Health Professions Loans and Graduate PLUS loans) with higher loan limits than for students in undergraduate degree programs. For you to be considered for the Health Professions Loan programs, parental data must be provided (unless they are deceased) on the FAFSA. Students with previous baccalaureate degrees as well as students in the professional advanced degree program are not eligible for federal grant programs. You will be required to pay the appropriate professional-level tuition each semester for the four professional years. The Board of Regents usually approves tuition costs each year at their April or May meeting.

Emergency Loans

College of Pharmacy and Pharmaceutical Sciences Emergency Loan Fund

A limited number of loans for up to \$1000 are available to College of Pharmacy and Pharmaceutical Sciences students who are facing financial emergencies. These loans are available for a length of time determined by the student's needs, but in every case must be repaid within one year of graduation. Students needing a short-term loan must contact The Office of Student Services.

Travel Grants

Students may request travel grant support from the College of Pharmacy and Pharmaceutical Sciences students to attend professional meetings by filling out the online form found on the following website; <http://www.pharmacy.wsu.edu/currentstudents/pharmacytravelgrantapplication.html>.

Student Travel Grant Policy

To be considered for a College of Pharmacy and Pharmaceutical Sciences students student travel grant, students must be engaged in one of the following activities:

- Competing
- Representing the college as a delegate
- Presenting
- Receiving an award or scholarship

If funds are available, students may be funded multiple times as described above without a specific dollar limit associated with the award. The award will be adjusted upon receipt of other travel awards from other organizations. The College of Pharmacy and Pharmaceutical Sciences expects that costs submitted are reasonable and prudent.

These awards are subject to the availability of funds and will not be an automatic award.

Scholarships

Full-time pharmacy students in good academic standing may apply for scholarships from the College of Pharmacy and Pharmaceutical Sciences students. Scholarships average in the \$1000 to \$3000 range. If you receive financial aid from the University, you should be aware that the receipt of a College of Pharmacy and Pharmaceutical Sciences student's scholarship might affect your financial aid package. You are urged to consult with a financial aid counselor regarding such questions.

College of Pharmacy and Pharmaceutical Sciences student's scholarships are awarded by the Scholarship and Awards Committee based on leadership involvement, financial need, professional goals, participation in college or community activities, scholastic achievement, and other criteria. Scholarship applications open in the spring every year and an application must be submitted to be considered for a scholarship.

Washington State Residency Requirements

Obtaining In-State Residency

Non-resident students are eligible to apply for Washington Residency after 1 year of establishing domicile in the State of Washington. Applications for residency can be submitted each semester, no later than the 30th day of the term. Non-resident students wishing to apply for Washington residency should follow the steps outlined at residency.wsu.edu and speak with the residency coordinator if questions arise. Residency applications are reviewed by the WSU Registrar's Office. The Office of Student Services routinely schedules workshops and will provide workshop information to the students.

Library Services

Students and faculty in Yakima and Spokane have full access to all electronic information services provided by WSU Libraries and the College of Pharmacy and Pharmaceutical Sciences. Off-campus access is based on the user's University identification.

Delivery of physical items, such as SUMMIT and interlibrary loan books, is through the Health Sciences Library, which supports the College as a whole. Items requested by faculty and students and loaned by other libraries are delivered to the Spokane Academic Library, which then ships them via US mail or other delivery service to the Pharmacy support office at PNWU for delivery to the student. Library items are returned the same way.

The Health Sciences Library <https://spokane.wsu.edu/library/> supports the academic programs of WSU and Eastern Washington University offered in Spokane. It also provides materials and service supporting the WSU programs across the state.

The library maintains a focused collection of books and periodicals in print but relies upon the main campus libraries in Pullman and Cheney for many printed materials. Most electronic resources available to Pullman users, including databases, electronic journals and e-books, are generally also available. WSU students may request books from the WSU libraries in Spokane, Pullman, Tri Cities and Vancouver using WSU's catalog, and may also request books from more than 30 academic libraries in Washington and Oregon through SUMMIT.

More information on library support is at the Health Sciences Library LibGuide at <http://libguides.wsulibs.wsu.edu/pharmacy>

All WSU-Spokane pharmacy students must register with the Spokane ILLiad system <https://wsu.illiad.oclc.org/illiad/CAL/logon.html> (Available through the library web page) before requesting books or articles through Interlibrary Loan. Books requested from WSU and EWU libraries are usually ready to pick within three days. Books requested through SUMMIT usually arrive within 5 business days or less. Delivery time for articles varies but often occurs within 2 days of the request.

Spokane Student Printing

Users of the Health Sciences Library pay for printing and copying via the WEPA system. CougarCash or other funds may be applied to an individual's WEPA account.

See <https://spokane.wsu.edu/library/printing-and-copying/> for more information.

Yakima Student Printing

Printing is available through a partnership with PNWU. More information about printing can be found here <http://www.pnwu.edu/inside-pnwu/departments/technology-resources/partnerprinting/>.

International Student Requirements

Office of International Program Enrollment Requirements

F-1 students are required to maintain full-time student status. In certain situations, with the approval of the Director of Student Services or designee and a representative from International Programs, you can request to drop below a full course load. For example, if you are in your last semester before graduation, working on a dissertation, or have a qualifying emergency.

Your Form I-20 must accurately reflect your status as a student. You are responsible for keeping it up to date. If your Pharmacy status changes in any way, you must inform the Office of International Programs.

Your I-20 will need to be changed and updated before any of the following:

- Change of major
- Graduating from your academic program
- Extending your F-1 immigration status
- Dropping below full-time enrollment
- Cancelling enrollment

Check the detailed status requirements to be sure you follow proper procedure and meet U.S. government requirements. <https://ip.wsu.edu/on-campus/f-1-students/>

Medical Insurance

Washington State University recommends you have medical insurance for you and any dependents you bring with you. WSU will automatically enroll international students in its [international Student Health Insurance Program](#) (iSHIP), but you will need to purchase separate coverage for anyone else who comes with you.

Optional Practical Training (OPT)

<https://ip.wsu.edu/on-campus/opt-optional-practical-training/>

As an F-1 student, OPT allows you to be employed within the pharmacy field for up to 12 months during school or post-graduation. You may be employed on or off campus. If you are considering work as a pharmacy intern while in school, you will need to apply for OPT and consider the eligibility and requirements. It is highly recommended that OPT be reserved for APPE rotations and required internship hours, as needed. If OPT is not needed to fulfill these requirements for a student, it can be utilized for post-graduation employment in the United States. Once OPT is initiated, eligibility will expire after 12 months, regardless of academic year. Please note that you must apply with the U.S government for OPT authorization and there is a waiting period of several months. Due to this, it is recommended that you apply early. Please speak with the WSU Spokane International Programs Representative for more information if you're interested in pursuing OPT at any point in the future.

Curricular Practical Training (CPT)

<https://ip.wsu.edu/on-campus/cpt-curricular-practical-training/>

Curricular Practical Training (CPT) allows you to engage in an IPPE or APPE as required for graduation. Prior to beginning IPPE or APPE, you must have prior authorization before engaging in any experiential training. The paperwork for the authorization is collaboratively completed between the Office of Experiential Services Director, the student and the Office of International Programs.

Contact the WSU System Designated School Official (DSO) for further clarification of requirements and expectations of these policies and procedures. 509-335-2422

Student Access to Records and FERPA

Annual Notification of FERPA

Federal law requires WSU to annually notify current students of their rights under the Family Educational Rights and Privacy Act (FERPA). Students should access WSU FERPA notice located at <https://registrar.wsu.edu/ferpa> to obtain detailed information about their rights under FERPA.

Requesting Departmental Student Records from the College of Pharmacy and Pharmaceutical Sciences

The College of Pharmacy and Pharmaceutical Sciences maintains education records while a student is enrolled in the College of Pharmacy and Pharmaceutical Sciences. Education records retained by the college may include, but are not limited to; admissions documents, background checks, advising notes, Student Progress Committee referrals, decisions and contracts, student complaints and concerns, course work and assignments, and IPPE/APPE evaluations. Students have a right to inspect and view their pharmacy education records. To access education records, student should submit a written request for records to the Director of Student Services or Student Success. The College of Pharmacy and Pharmaceutical Sciences will have 45 days to make the records available for inspection.

The College of Pharmacy and Pharmaceutical Sciences maintains educational records according to the university records retention schedule. The College of Pharmacy and Pharmaceutical Sciences does not keep copies of immunization records, CPR training and/or other training and certification requirements for IPPE/APPE on-boarding.

WASHINGTON STATE DEPARTMENT OF HEALTH REQUIREMENTS

Internship Requirements Washington Administrative Codes

All pharmacy students enrolled in the professional Doctor of Pharmacy program are required to be licensed as interns in the State of Washington. All students must hold a Washington State pharmacy intern license as early as possible in the first semester of their first professional year. Thereafter, the Washington State intern license must be renewed biannually, regardless of clinical placement. A lapse of license is a violation of the Pharmacy Code of Professionalism and must be reported immediately to the Director of Student Services or Experiential Services. This policy will facilitate and enhance participation by our students in practice experiences throughout all years of the curriculum. All students must successfully complete all curricular requirements in no more than six years. See WAC 246-945-155(3) (allowing a pharmacy intern license to only be renewed twice).

Pursuant to the Washington State Department of Health Pharmacy Quality Assurance Commission (PQAC) procedure, <https://doh.wa.gov/sites/default/files/legacy/Documents/Pubs/690350.pdf?uid=64beb512b43f8>, all student pharmacists must make timely progress towards degree completion. If progress is interrupted, the college and or the student must notify PQAC of enrollment changes, in which PQAC can change the status of the intern registration as noted in the procedures.

To participate in clinical experiences in the WSU College of Pharmacy and Pharmaceutical Sciences Doctor of Pharmacy program, clinical sites require students to be covered by sufficient malpractice insurance, either provided by WSU, or any professional carrier (e.g., Pharmacist Mutual, NCPA), or any personal professional liability insurance carrier.

Internship applications may be obtained from the Washington State Department of Health, Pharmacy Quality Assurance Commission web page at <https://www.doh.wa.gov/LicensesPermitsandCertificates/ProfessionsNewReneworUpdate/PharmacyProfessions/LicensingInformation>, or by or by calling (360) 236-4700.

The Washington Administrative Code (WAC) found at <http://apps.leg.wa.gov/WAC/> includes the following Pharmacy Quality Assurance Commission internship regulations:

WAC 246-945-155 Pharmacy Interns – Registration Requirements

- (1) Unless otherwise stated, each individual shall register with the commission, as a pharmacy intern before beginning pharmacy practice experiences in Washington state. The commission shall grant a registration to practice pharmacy as a pharmacy intern to an individual who is:
 - (a) Currently enrolled in a professional degree program of a commission accredited school or college of pharmacy and making satisfactory progress towards meeting the requirements for licensure as a pharmacist;
 - (b) A graduate of a commission accredited school or college of pharmacy;
 - (c) A graduate of a school or college of pharmacy located outside the United States who has established educational equivalency by obtaining certification by FPGEC;
 - (d) Required by the commission to be an intern because the commission has determined the individual needs to complete additional practical experience before a pharmacist license is issued or reissued; or
 - (e) An out-of-state pharmacist enrolled in or participating in an established residency program.
- (2) A pharmacy intern shall practice under the immediate supervision of a licensed pharmacist except in accordance with RCW 18.64.253.

- (3) A pharmacy intern registration can only be renewed twice.
- (4) The commission may consider a pharmacy intern registration inoperable or superseded if one of the following occurs:
 - (a) A pharmacy intern has not graduated from and is no longer enrolled or in good standing with a commission accredited school or college of pharmacy.
 - (b) A pharmacy intern is issued a license to practice as a pharmacist in Washington state or another U.S. jurisdiction.

Washington State Pharmacist Credentialing Requirements

Qualifications for Licensure

Washington's statutory requirements for licensure are specified in RCW 18.64.080. In Washington, as well as in the US generally, pharmacists must provide evidence of having the following qualifications to be licensed:

- (1) 18 years or older;
- (2) Good moral and professional character, including freedom from impairment by reason of mental or physical illness, or abuse of alcohol or other chemical substances.
- (3) Graduation from an accredited school or college of pharmacy. Currently, graduates must hold a bachelor's degree or Doctor of Pharmacy degree.
- (4) Successful completion of an examination demonstrating fitness for practice, and completion of a jurisprudence examination (i.e., NAPLEX and MJPE).

Refusal to Issue Licenses

The Pharmacy Quality Assurance Commission may refuse to license an otherwise qualified pharmacist who has (1) engaged in fraud, misrepresentation, or deceit in procuring a license; or (2) has violated laws relating to drugs, controlled substances, cosmetics, or nonprescription drugs, or the rules of the Pharmacy Commission, or has been convicted of a felony. (RCW 18.64.165).

Renewal Requirements

Pharmacists must renew their license every two years on or before their birthday. Licensee must submit a fee and a signed statement indicating 30 credit hours of pharmacy related continuing education has been earned during the previous two years.

Licensing Requirements for New Graduates

Expected graduates are encouraged to start the licensing process during the last semester of the final year. The Pharmacist Application for new graduates on the Department of Health Website has the most current requirements and instructions for applying for licensure. It is the student's responsibility to request official transcripts from WSU and have them sent to the Pharmacy Quality Assurance Commission once final grades have posted and degrees have cleared. The College of Pharmacy and Pharmaceutical Sciences does not send this information on your behalf.

The Office of Experiential Services will report internship hours earned to the Pharmacy Quality Assurance Commission after completed hours have been verified. If a student completes all required rotations prior to the end of the semester, the college will not provide verification of graduation until after the end of the semester when final grades have been reported to the registrar's office.

Application by Exam for New Graduates can be found here:

<https://www.doh.wa.gov/Portals/1/Documents/Pubs/690134.pdf>

Students wishing to apply for licensure in other states will need to contact the board of pharmacy in the respective state for licensing instructions.