THIS FORM IS A PREVIEW ONLY!

Directions: Building authentic relationships with our student pharmacists is a critical component to their personal and professional development. To ensure our student pharmacists successfully progress through the curriculum and receive appropriate mentoring, the following checklist was created to help guide both the student pharmacist and faculty advisor during this formal advising session. The faculty advisor will be expected to check the appropriate boxes to confirm each checklist item has been covered. To summarize and document this advising session, please provide succinct advising notes for future reference and tracking. Student pharmacists will be expected to formally meet with their faculty advisor each semester in preparation for the upcoming semester. However, student pharmacists are encouraged to meet with and/or maintain correspondence with their faculty advisor as desired.

(Question 1 of 8 - Mandatory)

General Academic Advising Talking Points	Yes	No	N/A
Advisement report has been reviewed (provided by student pharmacist)			
Discussed the student's academic progress and performance			
An academic resource list was provided to the student (Disability Services, Counseling Services, Writing Center, etc.)			
Potential elective courses were discussed with the student			
Research opportunities were discussed with the student			

(Question 2 of 8 - Mandatory)

General Professional Development Talking Points	Yes	No	N/A
Current Curriculum Vitae (CV) has been reviewed			
Discussed professional organization affiliations within College of Pharmacy and/or WSU with the student			
Discussed participation in upcoming national/regional pharmacy and/or health related meetings			
Discussed progression towards 300 internship hour requirement through the Pharmacy Quality Assurance Commission			
Discussed the student's career goals and aspirations			

(Question 3 of 8 - Mandatory)

PY1 Student Pharmacist Talking Points	Yes	No	N/A
Discussed course and instructor evaluations			

Discussed IPPE community site			
Discussed preceptor and curriculum evaluations			
Discussed the H/S/F active-learning survey			

(Question 4 of 8 - Mandatory)

PY2 Student Pharmacist Talking Points	Yes	No	N/A
Discussed course and instructor evaluations			
Discussed IPPE community site			
Discussed preceptor and curriculum evaluations			
Discussed the H/S/F active-learning survey			

(Question 5 of 8 - Mandatory)

PY3 Student Pharmacist Talking Points	Yes	No	N/A
Discussed the Pharmacy Curriculum Outcomes Assessment (PCOA) with the student			
Importance of quality feedback regarding course and instructor evaluations			
Importance of quality feedback regarding APPE rotation site			
Importance of quality feedback regarding preceptor and curriculum evaluations			
Required AACP Graduating Student Survey will be administered for students' class at the end of the PY4 programmatic year (Spring Advising)			
Told student that Graduation Application form needs to be completed in myWSU no earlier than summer prior to graduation (Spring Advising)			

(Question 6 of 8 - Mandatory)

Does the student have questions about how to obtain an internship?	Yes	No
Were you able to answer the student's question about internships?	Yes	No

(Question 7 of 8 - Mandatory)

	Yes	No	N/A
Student arrived to advising appointment on time			
Student arrived to advising appointment prepared			
Student advising notes have been reviewed and updated			

Advising Notes *(Question 8 of 8)*

Review your answers in this evaluation. If you are satisfied with the evaluation, click the red button to submit. Once submitted, evaluations for specific students may be edited if you leave the browser open. You may also contact Danielle Teague for a link back to a specific evaluation.